



A Publication of the
Philippine Association of
Colleges and Universities

Newsletter

CONTINUING THE LEGACY

- ▶ **RIGHT:** Newly elected PACU President
Engr. Bernard Nicolas E. Villarmor presents a
Plaque of Recognition to Dr. Anthony Jose M. Tamayo,
former PACU President
- ▶ **LEFT:** Newly installed officers and Board of Trustees for
2022-2024 with inducting officers Rep. Francisco B. Benitez
and Dr. Karol Mark Yee



HIGHLIGHTS:

- Installation of Officers and Board of Trustees for 2022-2024
- Internationalization Initiatives of Member Schools
- 90th Anniversary Celebration

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President's Report

Engr. Bernard Nicolas E. Villamor

I am grateful that a responsibility like PACU presidency is entrusted to Cebu Institute of Technology – University. It gives a feeling of affirmation of the confidence and respect that PACU has given to CIT University with your faithful servant at the forefront. The spate of both local and global developments, some disruptive, has expanded this responsibility to a great extent. While this may seem overwhelming, working with great minds and wonderful people from prestigious colleges and universities of the country has transcended the responsibility as more of a learning experience rather than a chain of tasks and duties, a journey for growth rather than privilege and prestige.

It has been less than a year since I was handed the delicate stewardship of PACU, yet my interactions and participation in the organization's activities in the past years have opened my awareness of the significant contributions of PACU to the academic ecosystem. Based on the history of PACU, the organization has traversed through the following milestones:

1. The advancement of quality education through research, advocacies, capacity-building, and fostering linkages and partnerships with member institutions and other stakeholders;
2. The promotion of institutional autonomy and academic freedom, while initiating social responsibility through leading innovative and relevant programs that answer the needs of the changing times;
3. The nurturing of student growth in various facets of life like the intellectual, moral, spiritual, and even the emotional through curricular, co-curricular, and extra-curricular activities and, at the same time, supporting the personal and professional development of educators and researchers;
4. Championing advocacies for policies and programs that address present and future opportunities and challenges while providing platforms for sharing best practices and exchanging ideas.

Aware of the impact of government regulations affecting colleges and universities, PACU has taken a clear stand on certain issues with the intention of enlightening lawmakers as to the effects of laws once promulgated and implemented on the ground. PACU has released position papers on the issues of mental health bill, ROTC, Legal Education Bill, and an open statement regarding the Senate Inquiry on the recent hazing incident involving students of a Higher Education Institution.

This year, we submitted a POSITION PAPER on SBN 379 – Basic Education Mental Health and Well-Being Promotion Act to articulate PACU’s support for this move in congress and to stress the need to properly monitor the execution and implementation of the aims of this bill. The position paper presented four points regarding the establishment and operation of Mental Health And Well-being Centers in the identified communities all over the country; pointed out areas that need to be clarified as regards the organization of personnel of Mental Health and Well-Being Centers; pleaded support from legislators in the form of government subsidies for private schools to ensure quality mental health services to their students and school personnel; expanded the definition of “counseling” to include online delivery; and sought clarification about the role of Guidance Services Specialist if this job title is synonymous to the description of the Guidance Counselor.

Another position paper had been signed to articulate the views of PACU regarding the “REVITALIZED RESERVE OFFICERS TRAINING CORPS (ROTC) ACT”. While PACU member schools recognize the State’s policy to inculcate in young people a sense of patriotism, nationalism, and respect for human rights in their day-to-day engagement with people in society, the member schools still express an appeal for lawmakers to review the provisions because of the academic freedom that is innate in every academic institution. This means that the revitalization of ROTC program should not impair the capability of a Higher Education Institution (HEI) in exercising its prerogatives to choose and/or design its mode or method of program delivery, determine exemptions, and the power of “oversight” as regards its implementation in the different schools. More than this, considering that the existing National Service Training Program (NSTP) was enacted in 2001 to address the clamor for reforms of ROTC program, it might be reasonable to incorporate key parts of NSTP into the proposed revitalized version of ROTC.

PACU also took cognizance of SENATE BILL NO. 1653 on “STENGTHENING THE LEGAL EDUCATION BOARD, THEREBY AMENDING REPUBLIC ACT 7662 “LEGAL EDUCATION REFORM ACT OF 1993 AND APPROPRIATING FUNDS THEREFOR”. The bill clearly advances the authority of the Legal Education Board (LEB), proposed to be renamed as Commission on Legal Education (CLED), as an entity separate from the Commission on Higher Education(CHED). While PACU supports this bill which ensures the separation of legal education from the jurisdiction of CHED and thereby strengthens the capability of LEB, the organization’s member schools had urged Congress to review the provisions of the bill because of its tendency to give LEB a quasi-judicial power on concerns and controversies

involving schools, their faculty members and students. Moreover, some provisions are observably transgressing the academic freedom of law schools.

As the SENATE BILL NO. 1653 implies budgetary allocation to strengthen LEB's capability, PACU took the opportunity to include in the position paper a plea for more legislative acts that can further promote the complementary nature of both public and private education. As the public and private sectors should see each other as partners rather than competitors in serving the education sector, it was hoped that the government could provide more laws that support the private sector as well, revisiting the time-honored wisdom that education, whether public or private, is doubtless a public function vested with a compelling public interest.

The most recent position paper is triggered by a tragic incident resulting from hazing involving students of a Higher Education Institution. For so many years, reports about hazing incidents have recurred, time and again, involving university students. Despite school regulations prohibiting fraternities and penalizing acts of hazing, still, crimes committed by fraternities because of abusive initiating rites seem endless and schools are inevitably placed in an uncomfortable situation. With this sentiment, PACU joins the grieving families and friends of hazing victims in openly denouncing all forms of violence and abuse directed at students and the academic community.

The Philippines is a dynamic country struggling to advance education amid varied interests and evolving paradigms due to current global trends and the international education landscape. It is, therefore, a blessing to be in an organization of school leaders who are collaborating to safeguard the growth and dynamics of the educational system of the country. After all, PACU's vision has encapsulated its thrust which is nation-building through transformative education in a deregulated environment for the global Filipino.

The engagement of PACU leaders has stimulated the involvement of schools as agents of society. Although we hope that there will be less, there will be more regulations that the law-making body of the country shall promulgate. As a socially responsible organization that does not only strengthen members capabilities and strives for international recognition, PACU also advocates relevant and effective education policies through the active participation and involvement of educational institutions in ensuring that the passage and implementation of these laws will be relevant, incisive, and decisive at ameliorating the well-being of the students and all stakeholders of colleges and universities.

We pray for positive outcomes and productive times ahead. 



Where PACU stands in pending higher-education-related bills

Atty. Anna Maria 'Ada' Abad

Atty. Joshua Calaguas & Atty. Maya Angelique Jajalla

"Nelson Mandela once said that education is the most powerful weapon which you can use to change the world. However, having such a weapon is one thing; ensuring your weapon is sharp, and top-grade is another."—Pimentel v. Legal Education Board



The first regular session of the 19th Congress officially commenced on July 25, 2022. Among the priority measures filed before the Senate and the House of Representatives are bills that seek to strengthen the country's education system, in the hopes of making it sharp and top-grade.

In the past eight months, many of those bills have made significant progress in Congress and have sparked conversations across the academe.

Here are some of the education-related bills that the PACU Legal Committee has been closely monitoring in both the Upper and Lower Houses:

THE REVITALIZED MANDATORY RESERVE OFFICERS' TRAINING CORPS (ROTC)

During his first State of the Nation Address on July 25, 2022, President Ferdinand Marcos Jr. called on the members of the 19th Congress to pass a law that would make the Reserve Officers' Training Corps

(ROTC) mandatory in senior high school.

However, after several discussions with lawmakers, Vice President Sara Z. Duterte-Carpio, who concurrently sits as Secretary of Education, said that higher education and not basic education (where the senior high school

belongs) should spearhead the program.

Several lawmakers responded to this call by filing various bills in both the Senate and House of Representatives.

House Bill No. 6687 or the "National Citizens Service Training (NCST)

Program Act”, which provides for a two-year mandatory citizen service program, was approved by the House on Third Reading on December 15, 2022. It was transmitted to and received by the Senate on December 19, 2022.

Six bills are currently pending in the Senate before the Subcommittee on the Revitalized ROTC. A Technical Working Group (TWG) was formed to draft a consensus bill, which last convened on February 27, 2023.

The working draft of the consensus bill provides that the Basic ROTC Program shall become mandatory for all students enrolled in any undergraduate degree, diploma, or certificate programs in all public and private universities, colleges, vocational schools, and other tertiary educational institutions.

Furthermore, any student who fails to undergo the mandatory Basic ROTC Program in accordance with the Act shall not be qualified for graduation and shall be a ground for Compulsory Military Training pursuant to Section 14 of Republic Act No. 7077.

The PACU Legal Team has been consistently participating in the TWG Meeting, in its efforts to uphold the interest of students and higher education institutions (HEIs), including academic freedom, in the wording of the law.

Moreover, PACU has submitted its Position Paper dated February 20, 2023, which contains the following salient points:

THE CONSENSUS BILL MUST TAKE INTO ACCOUNT THE ACADEMIC FREEDOM OF HEIS

Despite the revitalized mandatory ROTC Program being implemented as part of the curricula of HEIs — which must likewise adhere to CHED’s outcomes-based framework — no degree of autonomy is given to the schools in carrying out the program.

As a result, the proposed bills impair the Constitutionally guaranteed academic freedom vested in HEIs, which includes the right to determine (1) who may teach; (2) what may be taught; (3) how it shall be taught; and (4) who may be admitted to study.

We admit that military training is not within the expertise of HEIs. However, PACU most respectfully pointed out that the exercise of police power in relation to education must be compliant with the normative content of Section 4 (1), Article XIV of the 1987 Constitution. The exercise of police power over education must merely be supervisory and regulatory.

As correctly opined by the Supreme Court in the 2019 case of *Pimentel v. Legal Education Board*, starkly withheld from the State is the power to control educational institutions. Consequently, in no way should supervision and regulation be equated to State control.

In this sense, when the Constitution gives the State supervisory power, it is understood that what it enjoys is a supportive power, that is, the power of oversight over all educational institutions. It includes the authority to check but NOT to interfere.

It is in this light that PACU most

humbly recommended that HEIs must be able to exercise their prerogatives as regards the mode and method of delivery of the program, the determination of exemptions, the power of oversight as regards its implementation in their respective schools, and should at least be consulted when it comes to the curricula of both Basic and Advance ROTC Programs.

PACU certainly does not want any repeat of history and seeks to help the State prevent a culture of violence, abuse, and corruption in the program.

Thus, it would be beneficial if, at the outset, the HEIs have a certain degree of control in the formulation, design, and method of delivery of the ROTC Program in their own schools. This autonomy will allow the HEIs to contextualize the program with their own charism, vision, mission, and environmental profile of their campus location.

THE CONSENSUS BILL MUST INCORPORATE KEY COMPONENTS OF THE NSTP

As an association that envisages nation-building through transformative private education, PACU upholds the soundness of the NSTP Act and prays for its key components to be incorporated into the revitalized mandatory ROTC.

PACU sincerely believes that military training is not the only way to instill love for our country. The LTS and CWTS programs have allowed students to engage with marginalized communities and impact them positively through

championing literacy and socio-civic activities.

Furthermore, as affirmed by the Supreme Court in the case of *Ateneo de Manila University v. Judge Capulong*, academic freedom is enjoyed by HELs, teachers, and the students themselves.

This freedom necessarily includes the right to choose what to study and the right to enjoy in school, the guarantees of the Bill of Rights.

The NSTP affirms this freedom by giving students a choice as regards how they want to pursue civic engagement and serve the country.

THE REVITALIZED ROTC MUST PROVIDE SUFFICIENT SAFEGUARDS TO PREVENT THE PROBLEMS OF THE OLD MANDATORY ROTC

It can be recalled that the death of UST student Mark Chua revealed the thriving culture of violence, abuse, and corruption in the Corps back then. Chua's death paved the way for abolishing mandatory ROTC; ROTC has since become voluntary for both the school (to offer) and the student (to take), and it is one of the components of the NSTP program.

Hence, it is imperative that the revitalized mandatory ROTC must address how exactly it would prevent the problems of the old mandatory ROTC. The latter's blood-stained history is the elephant in the room that the former must address head-on.

THE REVITALIZED ROTC MUST CONSIDER STUDENTS WITH SPECIAL CIRCUMSTANCES

Section 7 of the Senate Subcommittee Working Draft states:

Sec. 7. Special Basic ROTC Program for Students under Special Circumstances. – There shall be no exemptions from the Basic ROTC Program. However, the Basic ROTC Program Technical Panel shall prescribe Special Basic ROTC programs to address the special needs and circumstances of students under the following circumstances:

Those who are classified and officially registered as persons with disabilities; Those whose religious beliefs prohibit the use of firearms in rendering service to the country; and

Those who have been convicted by final judgment of crimes involving moral turpitude. (Emphasis supplied)

Students with particular circumstances must have options other than being forced into a mandatory "special" but "basic" ROTC program.

In fact, "disabilities" as a term and concept isn't included in the Definition of Terms under Section 3 of the Senate Working Draft. It implies a vast, generic, and ambiguous sense of who qualifies as "disabled" to be covered by the "Special Basic ROTC Program".

Moreover, the bills are silent on whether certain age groups and medical conditions — that would not necessarily qualify as a "disability" — are covered.

We thus restated that the inclusiveness of the NSTP must be incorporated into the revitalized ROTC since the skills and potentials of students with special circumstances are maximized in either LTS or CWTS rather than being limited on account of their disabilities or beliefs within a mandatory ROTC program.

A PLEA TO INVEST MORE IN EDUCATION

Lastly, PACU emphasized its hopes for legislation that will incentivize investments in education, on-the-job training, and life-long learning of our students, faculty, and alumni.

The P61.2 Billion that the government is willing to allocate for the ROTC Program should be put to better use in filling in classroom shortages, books, teachers, and staff and retrofitting schools in compliance with the minimum health standards to ensure the safe resumption of classes.

The Department of Education (DepEd) recently reported that the country lacks 91,000 classrooms for the current school year 2022-2023.

Education Undersecretary Epimaco Densing III further said that each classroom would cost P2 Million to P2.5 Million, thereby requiring an amount of P227.5 Billion to address the country's classroom deficit this school year alone.

Thus, given the country's learning poverty and shortage of education facilities, especially post-pandemic, it is most respectfully pleaded that

the Senate and House Committees on Basic Education and Higher and Technical Education should focus on these issues instead and consider them urgent and important.

Government resources should be zooming in on the more concerning educational crisis, which is being exacerbated by high transportation costs, soaring prices for basic necessities, unaddressed problems with students' declining mental health, alarming learning poverty, lack of classrooms and educational resources, and incidents of harassment and discrimination in schools which are still yet to be resolved.

The PACU Legal Team will continue monitoring the Bill moving forward.

THE BASIC EDUCATION MENTAL HEALTH AND WELL-BEING PROMOTION ACT

Meanwhile, Senate Bill No. 1795, or the proposed "Basic Education Mental Health and Well-Being Promotion Act" seeks to establish Mental Health and Well-being Offices in every school division to address the mental, emotional, and developmental needs of learners and personnel in the basic education level.

Under the Bill, DepEd shall hire Mental Health Professionals and provide sufficient resources for mental health programs and projects designed to maintain and address learners' and personnel's mental health and well-being.

PACU has thus expressed gratitude

to our legislators for their efforts in institutionalizing mental health in educational institutions and advocating for the growth and well-being of students and school personnel alike.

The recognition of the mental health needs of students, teachers, and other school staff is a critical step in addressing and resolving the present learning crisis that our country is experiencing. Immediate and appropriate interventions are necessary to safeguard the mental health of all members of the educational community.

PACU supports the goal of increasing the number of mental health workers and centers in the country. In 2020, it was reported that there are only 357 total mental health workers in child and adolescent mental health services in the country, which translates to less than one (> 1) or 0.82 mental health workers per 100,000 Filipinos in 2020. Out of this total number of mental health workers, only 28 were child and adolescent psychiatrists.

We likewise support the goal of increasing the number of community-based mental health services by establishing and maintaining mental health and well-being centers in schools nationwide. In 2020, it was reported that the Philippines only had 58 community-based mental health facilities translating to 0.05 community-based mental health facilities per 100,000 population.

In support of these goals, we submit that the proper execution and implementation of the aims of this Bill should be carefully monitored.

ESTABLISHING MENTAL HEALTH AND WELL-BEING CENTERS

PACU respectfully submitted the following points in its Position Paper regarding the establishment and operation of Mental Health and Well-Being Centers:

First, the establishment and operation of Mental Health and Well-Being Centers should involve consultation with qualified mental health professionals. Second, the centers should have clearly defined roles and responsibilities in order to be effective and receive adequate support and resources to fulfill their purpose. Third, the personnel placed in the centers must have the necessary qualifications, roles, and functions and should be trained by licensed counselors to ensure proper instruction. Fourth, a mechanism for coordination and support from nearby centers should be devised for schools that cannot establish their own Mental Health and Well-Being Centers.

PACU endorsed the provision that allows schools to utilize their existing Guidance and Counseling Offices as specified in the second paragraph of Section 7 of the Bill. It is noteworthy that several private schools are still recovering from financial hardship caused by the pandemic over the last couple of years. This measure ensures that the resources already available will not be disregarded.

PACU likewise submitted that the Functions of the Center, as specified in Section 8 of the Bill, lack clarity. To rectify this, PACU proposed that the legislation explicitly define the roles and responsibilities of the Mental Health and Well-Being

Centers; this will not only promote a comprehensive and organized approach towards achieving the objectives of the legislation but also increase accountability among stakeholders through clear delineation of labor.

COMPLEMENTARITY BETWEEN PUBLIC AND PRIVATE EDUCATION SECTORS

PACU strongly supports ensuring the well-being of mental health professionals. However, adjusting the salary rates for Guidance Counselors to the proposed salary grades may disrupt the complementarity between the public and private education sectors. As mentioned, numerous private schools are still recovering from the pandemic's financial impacts in recent years. In this light, private schools cannot support the proposed salary rates for Guidance Counselors should it be funded on their own.

Thus, PACU respectfully pleads with our legislators to support private schools through government subsidies. Additional government support will guarantee the successful implementation and monitoring of the objectives outlined in the Bill. With further assistance, private schools will be able to provide quality mental health services to their students and school personnel. The additional government support would also facilitate the continued growth and improvement of private education while strengthening the complementarity between the public and private education sectors.

Now, more than ever, there is a need for both public and private

education sectors to view each other as partners rather than competitors. The cooperation of the two sectors is crucial, not only in providing quality mental health services to students and school personnel but also in overcoming the prevalent learning crisis in the country. Strengthening complementarity between the two sectors will lead to more comprehensive and effective solutions to these pressing issues.

EXPAND THE DEFINITION OF "COUNSELING" TO INCLUDE ONLINE DELIVERY

We further submitted that we cannot and should not limit "Counseling" to just face-to-face interaction. Just as learning spaces had to expand to online modalities due to the unprecedented difficulties posed by the pandemic, it has been demonstrated that providing counseling services through online delivery is feasible and viable. Thus, PACU strongly recommends the inclusion of virtual counseling, commonly referred to as "telemental health" or "telecounseling", within the definition of "Counseling" in the proposed legislation.

Again, PACU appreciates the efforts in legislation that address the current learning crisis in the country, which is influenced by the mental health of students and school personnel. Therefore, we are looking forward to the promulgation of laws that improve the quality of Philippine education.

STRENGTHENING THE LEGAL EDUCATION BOARD, THEREBY AMENDING REPUBLIC ACT NO. 7662, OTHERWISE KNOWN AS

THE "LEGAL EDUCATION REFORM ACT OF 1993"

Senate Bill No. 1653 seeks to strengthen the Legal Education Board (LEB), thereby amending the Legal Education Reform Act of 1993. The Bill primarily advocates for LEB's independence and fiscal autonomy from CHED.

PACU, however, respectfully urged the Honorable Members of the 19th Congress to review and revisit the other provisions of the above-stated bills insofar as: (a) it gives quasi-judicial powers to the Legal Education Board on concerns and/or controversies by and between the school, its faculty members and students; and (b) it has a tendency to encroach on the academic freedom of law schools.

Section 9 of the Bill, amending Section 7 of Republic Act No. 7662 paragraph (3) thereof, seeks to prescribe minimum standards for law admission to the Basic Law Program and the Allied Legal Studies program, as well as to the minimum qualifications of faculty members.

Thus, in its Position Paper dated February 20, 2023, PACU wished to clarify the term "allied legal studies." At least twenty-seven (27) schools offer legal management as an undergraduate course. Other schools offer a political science course with a major in paralegal studies and local government administration. Will this not be a duplication or overlapping function with the CHED if allied legal studies programs are likewise placed under the jurisdiction of the Legal Education Board?

Section 9 likewise seeks to set standards for accreditation for legal education institutions. PACU noted that there is, as yet, no accreditation system for law schools. Thus, we asked: Is this going to be a LEB function? Accreditation is different from issuance of government permits or recognitions. The issuance of government permits or recognitions are required to operate a law school; on the other hand, accreditation refers to a process of quality assurance where a University's program offerings, services and operations are assessed, under a voluntary self-governing and peer reviewed system. Note that there exists a voluntary accreditation system such as PACUCOA, PAASCU, ACSU-COA. These are not government entities but rather private organizations created under Sec. 29 of Batas Pambansa Blg. 232 to ensure standards of quality over and above the minimum required for State recognition.

Furthermore, as presently worded, the Bill gives the LEB quasi-judicial powers to investigate, hold hearings and appropriate dispute resolutions to ensure speedy disposition of cases brought before it, including "controversies between and among legal education institutions (LEIS) and their students or faculty members involving legal education", and to "impose administrative penalties and fines" in relation thereto.

This is seen as a manifest intrusion into its academic freedom to determine who may be admitted and to graduate, as there are already existing mechanisms for complaints regarding academic requirements, grading systems, and behavioral infractions.

For issues regarding determination of vicarious liability, as well as discipline of its faculty members and/or employees, this may already likewise encroach on the jurisdiction of the regular courts and of the National Labor Relations Commission.

STATEMENT ON THE RECENT DEATHS BY HAZING

Lastly, PACU released an official statement on the recent deaths of John Matthew Salilig and Ronnel Baguio, who lost their lives due to hazing, in light of the Senate Committee on Justice and Human Rights' proposal to amend the Anti-Hazing Law of 2018.

The full statement is provided below:

The PHILIPPINE ASSOCIATION OF COLLEGES AND UNIVERSITIES (PACU) extends its heartfelt sympathies to the families and loved ones of John Matthew Salilig and Ronnel Baguio, who tragically lost their lives due to hazing. As educators, we are deeply saddened by these devastating losses of young student lives and recognize the immeasurable pain felt by the victims' families and the larger community.

The PACU condemns all forms of violence and

abuse directed against our students and our community. The tragic and untimely deaths of these young students should serve as a stark testament that violent acts of hazing, initiation rites, or related practices have no place in our modern and civil society. We call on our communities to support the fight against hazing and other forms of violence directed towards our students and young individuals, and to promote the adoption of policies and practices that prioritize the safety and well-being of all individuals.

The perpetration of any form of violence and abuse against our students has no excuse in our communities and undermines the PACU's vision of transformative education. We remain committed to advocating for and promoting stronger policies against all kinds of violence and abuses directed towards students and young individuals. The perpetration of violent acts through hazing, initiation rites, or related practices must be eliminated and relegated to history. There



is absolutely no excuse for any violence or abuse against our students.

The PACU supports the call for prudent action and thorough investigation of these incidents, in accordance with due process, and for the swift administration of justice. We stand in solidarity with the families and loved ones of John Matthew and Ronnel, as well as all the victims of hazing and other forms of violence and abuse.

We call upon all fraternities, sororities, and organizations to respect the sanctity and dignity of

human life and to promote a culture of inclusivity without resorting to acts of violence or abuse. As an association, we vehemently denounce the underlying culture that demands obedience and loyalty above the values of truth and principle. This culture has contributed to the perpetration of hazing and other forms of violence and abuse, and it must be uprooted in order that meaningful change may be achieved.

We recognize that words cannot fully express the sorrow of losing these young men's lives. Once again, we offer our deepest

and sincerest condolences to the families and loved ones of John Matthew and Ronnel and to all those who have lost loved ones to hazing. May they find strength and comfort in the midst of their grief, and may we all remain committed to pursuing justice and the prevention of further tragedies.

PACU reiterates its vision for an education system that's not only sharp and top-grade but also one where violence and abuse have no place.

Installation of PACU OFFICERS BOARD OF TRUSTEES

CONTINUING THE LEGACY:

THE PHILIPPINE ASSOCIATION OF COLLEGES AND UNIVERSITIES
WELCOMES NEW OFFICERS AND BOARD OF TRUSTEES

“With PACU’s 90 years of outstanding dedication and service, may we overcome these challenges knowing that we are not running towards but from (a place of) victory.”

These are the concluding words of Engr. Bernard Nicolas E. Villamor, in his message as the new president of the Philippine Association of Colleges and Universities (PACU) representing Cebu Institute of Technology — University. These inspiring words were delivered during the induction and installation ceremony of the new officers and board of trustees. The message also signals his official acceptance of this new albeit challenging role and journey of leadership.

Indeed, the academic years 2022-2024 present a welcome challenge and opportunity for Cebu Institute of Technology — University, as ably represented by University President Engr. Villamor, being the newly elected PACU President. It is worthy to note that CIT University is the first president from the Visayas in the 90-year history of PACU. But knowing that he is surrounded by the steady support of strong and dependable leaders in PACU, accepting the role is an expected decision.

On February 18, 2023, the new leadership was officially inducted into their respective offices by the inducting officer, Dr. Karol Mark R. Yee, the Executive Director of the Second Congressional Commission on Education.

Engr. Villamor was inducted along with the rest of the Executive Committee, which include Mr. Marco Alfredo M. Benitez of the Philippine Women's University as First Vice President, Ms. Laurice Faye R. Juarez of Capitol University as Second Vice President, Dr. Ma. Socorro M. Eala of San Pablo Colleges as Secretary, and Dr. Victoriano B. Tirol III of the University of Bohol as Treasurer. Completing the lineup of the Executive Committee are Atty. Anna Maria D. Abad, Legal Counsel, and Ms. Joyce Anne C. Samaniego as the Executive Director.



From left to right: Inducting Officer Rep. Jose Francisco B. Benitez, Engr. Bernard Nicolas E. Villamor of Cebu Institute of Technology — University, Dr. Ma. Socorro M. Eala of San Pablo Colleges, Ms. Laurice Faye R. Juarez of Capitol University, Dr. Victoriano B. Tirol III of University of Bohol, Dr. Anthony Jose M. Tamayo of Perpetual Help System DALTA, Dr. Patricia B. Lagunda of Balang University, Dr. Vicente K. Fabella of Jose Rizal University, Dr. Zosimo M. Battad of the University of the East, Dr. Michael M. Alba of Far Eastern University, Atty. Christopher A. Tan of PHINMA University of Iloilo, and Atty. Manuel Elijah J. Sarauad of University of Cebu.



On stage: Dr. Anthony Jose M. Tamayo of University of Perpetual Help System DALTA, outgoing PACU President, holding the PACU flag with Engr. Bernard Nicolas E. Villamor of Cebu Institute of Technology — University, newly-inducted PACU president. From left to right: PACU Executive Director Ms. Joyce Anne C. Samaniego, PACU Legal Counsel Atty. Anna Maria D. Abad, Ms. Laurice Faye R. Juarez of Capitol University, Dr. Ma. Socorro M. Eala of San Pablo Colleges, Dr. Patricia B. Lagunda of Balang University, Inducting Officers Rep. Jose Francisco B. Benitez and Dr. Karol Mark R. Yee, Dr. Vicente K. Fabella of Jose Rizal University, Dr. Michael M. Alba of Far Eastern University, Dr. Victoriano B. Tirol III of University of Bohol, Atty. Christopher A. Tan of PHINMA University of Iloilo, and Dr. Zosimo M. Battad of the University of the East.

On the same occasion, the PACU Board of Trustees from the National Capital Region, Luzon, Visayas, and Mindanao were also installed in their offices. The PACU Board of Trustees and officers were installed into office by inducting officer and Congressman, Hon. Jose Francisco B. Benitez, who was also the President of Philippine Women's University and former 2nd Vice President of PACU. This momentous occasion was held in Nustar, the newest 5-star integrated resort in Cebu City, Philippines.

As this fresh set of leaders holds the privilege of leading the advancement of private higher education, more opportunities shall lay open for growth among PACU member schools. This is imperative as private higher education institutions share a common goal of continually raising the standard of education, thereby, contribute to the development of responsible, globally competitive, and industry-preferred graduates and citizens of the country.

4th LAMP Summit: One Size Fits All?

Education Trajectories, Transitions, and Transformations

The Philippine Association of Colleges and Universities (PACU), through the Committee on Institutional Quality Improvement (CIQI), conducted the 4th Leadership and Management Perspectives in Higher Education (LAMP) Summit with the theme “**One Size Fits All? Education Trajectories, Transitions, and Transformations**”. The hybrid gathering was held from March 29 to 30, 2023, from 8:00 AM to 3:00 PM, and simultaneously ran across three locations and an online platform. The main venue was the 2nd Floor of the Blessed Buenaventura Garcia Paredes, O.P. Building, University of Santo Tomas, Manila, while the satellite venues were the St. Paul University Philippines, Tuguegarao City, Cagayan Valley; the Cebu Institute of Technology – University; and the Zoom video conferencing platform. In attendance were school leaders from PACU member and non-PACU member private higher education institutions in the Philippines and their respective partner colleges and universities overseas.

PACU’s LAMP Summit is a forum designed as a participatory and interactive event featuring thought leaders and school leaders to share their stories and discuss best practices on quality management. It is a space where higher education leaders, academicians, and learning practitioners from all over the

country come together to surface challenges, make connections, and forge strategic collaborations.

Welcoming the participants was Rev. Fr. Richard G. Ang, O.P. Rector, University of Santo Tomas. While PACU and CIT-U president Engr. Bernard Nicolas E. Villamor gave the opening remarks. Three major panel discussions highlighted topics such as (1) updates and implementation of the Philippine Qualifications Framework (2) the Philippine Skills Framework, the Framework for Career Path Development, and (3) best practices in the Skills and Industry Framework. **Each panel discussion consisted of distinguished speakers who were subject experts. The list of panel topics and speakers was as follows:**

Panel 1: PQF Updates; How do we implement based on the Asian Qualifications Framework; Philippine Skills Framework

- *The Future PH Degrees: Where is the Philippine Qualifications Framework heading?*
Aldrin A. Darilag, PhD, RMT, RN
Commissioner, Commission on Higher Education
- *Philippine Credit Transfer System in Tertiary Education*
Atty. Cinderella Filipina Benitez-Jaro
Executive Director, Commission on Higher Education

- *Philippine Credit Transfer System in Technical Vocational Training*
Dr. Rosanna A. Urdaneta
Deputy Director General for Policies and Planning
Technical Education and Skills Development Authority

- *Philippine Skills Framework*
Dir. Nelly Nita N. Dillera, CESO III
Executive Director
Department of Trade and Industry
Philippine Trade Training Center

Mr. Marco Alfredo M. Benitez, President of Philippine Women’s University and PACU 1st Vice-president, moderated the plenary discussion for the first panel.

Panel 2: Framework for Career Path Development: Curriculum Reframing and Innovation

- *Transforming learning pathways and learning spaces for lifelong learning*
Dr. Wesley Teter,
Senior Consultant for Educational Innovation and Skills Development, UNESCO Asia and Pacific Regional Bureau for Education
- *A Global Perspective on the Potential and the Complexities of Micro-credentials*
Dr. Caroline Steel
Principal Strategic Consultant, Anthology
- *Skills Framework on Startup FIRE*
Mr. Anderson Tan
Director, Xprienz & Accelerator
Singapore

Sr. Merceditas O. Ang, SPC, President of St. Paul University Philippines, moderated the second panel session.

Panel 3: Best Practices in Colleges and Universities (Day 2)

- *Skills Framework Based Programs for Business and I.T. Degree Programs in PWC Davao*

Prof. Vicente Antonio V. Pijano III
Chancellor, Philippine Women's College Davao

- *Industry-Based Integration in the I.T. Degree Program at University of Santo Tomas*

Asst. Prof. Jerralyn T. Padua
Dean of College of Information and Computing Sciences
University of Santo Tomas

- *Transitions, Trajectories, and Transformations in Teaching and Learning Spaces in Higher Education*

Dr. Michael Joseph S. Diño
Director for Research, Development, and Innovation Center
Our Lady of Fatima University

The third plenary discussion was moderated by PACU's very own executive director Ms. Joyce Samaniego.

After the panel discussions, Prof. Cheryl S. Peralta, DrPH, PTRP Vice-Rector for the Academic Affairs University of Santo Tomas, gave a comprehensive synthesis of the topics leaving the audience with reflections on the direction of Philippine higher education. This was followed by closing remarks given by CIQI chairperson and Our Lady of Fatima University president, Dr. Carol S. Enriquez, who called on member schools to continue collaborating and keep pushing the envelope toward innovation.

Another event highlight was the benchmarking activity, where UST generously shared their best practices and guided the participants through their facilities. The participants were grouped based on their chosen areas, including the library,

academic offices, guidance and career centers, senior high school, research, etc. It was indeed an enriching event for all attendees.

The 4th LAMP Summit is organized by the PACU Committee on Institutional Quality Improvement (CIQI) and PACU Secretariat, with the support of PACU through President Bernard Nicolas E. Villamor and the Executive Committee; and co-organized by the University of Santo Tomas through its Rector, Rev. Fr. Richard G. Ang, OP, Ph.D., and Vice-Rector for Academic Affairs, Prof. Cheryl Peralta, DrPH, PTRP.

The event was sponsored and co-presented by the Private Education Assistance Committee (PEAC), Globe Business for Education, Vibal Group Inc., and Rex Education.





CIT-U PAVES THE WAY TO INTERNATIONALIZATION WITH STUST

For the past six years now, CIT University paves its way to internationalization as it maintains a strong collaborative partnership with Southern Taiwan University of Science and Technology (STUST) through various efforts to engage teachers and students in different academic activities. The collaboration between CIT University and STUST started in 2017, when Dr. Cherry Lyn Sta. Romana, Dean of the College of Computer Studies, met Dr. Aaron See, Associate Professor and Director of Student Affairs - Office of International Affairs, on a trip to Taiwan with the Philippine Society of Information Technology Educators.

With the same goal on academic advancement, both universities visited each other's locality to discuss and propagate opportunities in both institutions. In 2018, representatives from CIT University College of Engineering and Architecture and College of Computer Studies went to STUST in Tainan, Taiwan to conduct a benchmarking activity, while STUST visited CIT University in the last semester that year to further discuss undergraduate and graduate program opportunities.

In pursuit of strengthening its expertise, CIT University participated in the International Symposium on Novel and Sustainable Technologies initiated by STUST. In these symposiums, STUST invited CIT University professors as speakers, which included Dr. Cherry Lyn Sta. Romana, Dr. Cheryl Pantaleon and Dr. Chris Jordan Aliac in 2019; Dr. Larmie Feliscuzo in 2020; Dr. Chris Jordan Aliac once again in 2021, and Dr. Patrick Bacalso and Dr. Cherry Lyn Sta. Romana as the latest batch of speakers in 2022.

Despite the pandemic, CIT University continued to pursue research collaborations with professors from STUST. Faculty and students partnered as a team working with STUST professors in various research initiatives. These have resulted in several successful researches that have been presented in international conferences as well as papers published in reputable journals, such as the following:

- ▶ 3 research papers co-authored by CIT-U faculty, its students, and STUST were presented/published in international conferences/journals last 2021 and 2022
- ▶ Two (2) papers co-authored by CIT-U faculty, its students, and STUST published in high-impact journals
- ▶ 27 BSCS fourth-year students worked on projects co-advised by 4 professors under 4 different departments in STUST

Although faced with the need to surmount the limitations and challenges brought by calamities, especially after the devastations caused by Typhoon Odette, students from CIT University still managed to excel in the 17th Digital Signal Processing Design Contest hosted by STUST in March 2022. The teams from CIT-U won first place, second place, and a special excellence award in the contest, dominating the competition participated in by schools from other countries—manifesting the characteristics of a true Teknoy.

CIT University and STUST had gone higher by entering a Student Exchange Agreement, as one way to expand the partnership, last September 15, 2022. To commence the Student Exchange program with STUST, Gary Lloyd M. Senoc and Fleurdelisse Rabanes, two of CIT University's students, flew to Tainan, Taiwan and will be staying there for the entire semester to work on a research project with Dr. See. Additionally, two instructors from CIT University, Therese Bolabola and Jun Albert Pardillo, were also sent to STUST to study Master of Science in Computer Science and Information Engineering under a scholarship program provided by STUST and the Taiwan government.

With the successful collaboration between CIT University and STUST, the propagation of the partnership to extend the involvement to stakeholders from other colleges would be the next goal. This is to widen the network of academic opportunities for students and faculty members, thus enhancing the relevance of the curriculum not only in terms of effective instruction, but also in the areas of research, and community extension activities.

The relationship between CIT University and STUST is one precious example of how academic institutions can work together to promote knowledge exchange and foster international collaboration. This is a significant attestation that universities, though distant geographically and rooted in separate cultures or races, can partake in one mutual relationship to achieve the goal of a more promising future for students, teachers, and the global community. Moreover, this partnership showcases how CIT University students, faculty, and researchers are comparable with international learners and educators, with qualities at par with global standards.



Article by:
Ms. Rafaeliza P. Diano, MBA Marketing Director and
Dr. Cherry Lyn Sta. Romana, Dean, College of Computer Studies, Cebu Institute of Technology - University

eduCLaaS and Baliuag University bridges the Digital Skills Gap in the Philippines with Work-Study Partnership

— Anya Phuong Anh Do, Brand Marketing Executive

On 11 November 2022, Mrs. Clarissa P. Vicente - Dean, College of Information Technology Education at Baliuag University (Bulacan, Philippines), and her team had a visit to eduCLaaS headquarters in Singapore to understand further the eduCLaaS delivery processes and to explore new programs between the two institutions. The goal of eduCLaaS is to produce a digital-savvy and future-ready workforce. Baliuag University is the first eduCLaaS partner in Region 3 and the first to embark on Work-Study undergraduate programs in the Philippines.

The visit occurred after eduCLaaS signed a Memorandum of Agreement (MoA) with Baliuag University to launch Work-Study degrees across the Philippines. Under this partnership, learners will gain up to 3 years of working experience before graduation. During this visit, representatives from Baliuag University also had a chance to meet and discuss with eduCLaaS to understand new programs and the employment landscape of Singapore and the region.

Speaking about visiting eduCLaaS headquarters, the Dean for the College of IT education from Baliuag University shares her experience:

"We are so delighted as we had a fruitful discussion with Mr. Krishnamoorthy Ramoo, Chief Operating Officer, and his team here in Singapore, where eduCLaaS is based. Indeed, we are very grateful because they took the time to accommodate us, and we are excited to see more of what eduCLaaS has in store for our learners. I believe that innovations in teaching and learning delivery are a lifelong process of continuous collaboration and keeping abreast of changes in technology."

Emphasizing the collaboration between 2 institutions, eduCLaaS' COO, Mr. Krishnamoorthy Ramoo, tells us: "Our collaboration started with learners enrolled in the last two intakes who are on track with their learning journey, and we believe that there is huge potential for growth in the future."

About Baliuag University and eduCLaaS

The Baliuag University of Bulacan was founded in 1925 and is the first in Region 3 to be granted Full Autonomous Status by the Commission on Higher Education (CHED) in 2001. Its internationalization efforts include integrating globally recognized programs and content through academic and technical partnerships such as eduCLaaS.

eduCLaaS is a Pan-Asia Digital Skilling Platform that aims to bridge the missing connection between education and the workplace by fostering a tripartite partnership across public, private, and non-profit sectors to recontextualize education as a global common good for lifelong applied learning delivery, to develop future-ready talents and enterprises in the globalized digital economy.



From left to right Nancy L. delos Reyes (Director, Center for Academic Development and Assessment) | Reina Flor Castro (Chief Librarian) | Jasmiene Domingo (Director, Center for Instructional Technical Services) | Clarissa P. Vicente (Dean, College of Information Technology Education) | Srikanth Godhahari Raman (Director, Learning Management) | Krishnamoorthy Ramoo (COO eduCLaaS) | Thibashini Maniam (Program Manager, Learning Management) | Gita Samsi Ratmidanti Nasution (Program Manager, Learning Management)

LPU-B at Bolstering Industry-Driven World-Class Education

— Ms. Niña Mariel A. Arandia

As a cradle of excellence, Lyceum of the Philippines University-Batangas is an autonomous university, ready to propel its graduates to be globally competitive professionals by working on giving them an industry-driven type of education. While skilled faculty members impart their theoretical knowledge inside the four corners of the classroom, immersing students in beyond-borders experiences is given in LPU-B to equip them with knowledge, ethics, and skills that will help them face the challenges of globalization. Here are some of LPU-B's autonomous university's ways of bolstering industry-driven world-class education:

ASEAN University Network - Quality Assurance Accreditation

As an advocate of lifelong learning, LPU-B constantly submits itself to different accreditation bodies to ensure that its programs' overall quality assurance is at par with universities in Asia and around the world. The institution has fulfilled the ASEAN University Network - Quality Assurance (AUN-QA) requirements. It has successfully passed the assessment and awarded the AUN-QA Accreditation certificates for four programs: Bachelor of Science in Nursing, Bachelor of Science in Medical Laboratory Science, Bachelor of Science in Business Administration, and Bachelor of Science in Marine Transportation.



The Lyceum International Maritime Academy (LIMA) is the first and only AUN-QA Certified Maritime Educational Institution in the Philippines. As a member of AUN, it has access to the network's programs, such as capacity building, outreach programs, and knowledge management training, all done in pursuit of quality education.

Norwegian Shipowners Association Partnership

Opening numerous doors and opportunities for students, LPU-B signed a partnership last July with the Norwegian Shipowners Association (NSA). This partnership will further raise the standards of education, thus resulting in more shipping companies partnering with LPU-Batangas to deploy cadets. LIMA has an impressive track record for quality, consistently exceeding the minimum required standards established by MARINA-CHED.

In addition, the NSA will also be sponsoring several scholars as part of the agreement. Both parties look forward to increasing the number of scholars in the years to come. This scholarship will greatly help financially challenged yet academically gifted students who aspire to become maritime professionals. Moreover, there will be guaranteed slots for the scholar's Onboard Training.

Both parties signify their commitment to ensuring quality results of the program and use the partnership to explore other areas of collaboration, particularly research. This partnership also signals LPU-B's thrust towards a more industry-aligned maritime program, concretizing the relevance of its academic offering to the demands of the industry.

PATHWAY Project

As part of its internationalization initiatives, LPU-B is still actively involved with the ongoing Pathway2Employability Project under the Erasmus+ Programme with university partners from Spain, France, and the Philippines. The PATHWAY project aims at enhancing the entrepreneurship and employability culture of Higher Education institutions in the Philippines to meet labor market needs and government reforms.

SIKAT Project

Sustainable and Innovative Knowledge Application for Tourism or SIKAT is a program under the International Continuing Professional Education of CHED. LPU-Batangas, in partnership with the University of Alicante, Spain, implemented this program for one year.

SIKAT aims to provide the labor market & economy with the high-level skills required to enhance sustainable tourism through modernizing curricula, research, and training. As part of its culminating activity, LPU-B hosted the SIKAT International Tourism Congress on November 28-29, 2022. The 2-day event featured international experts and local government officials to speak about new perspectives in “Going Back and Moving Forward to Sustainable Tourism.” There were also research presentations by educators and tourism practitioners from different parts of the country bent toward fostering innovation.

Licensure Examination Topnotchers

As a result of all these efforts towards world-class education, many Lyceans in 2022 have successfully joined LPU-B’s roster of board topnotchers, namely:

August 2022 Mechanical Engineer Licensure Examination

- Top 5: Engr. Rocky M. De Peralta

November 2022 Customs Broker Licensure Examination

- Top 1: Keith Ann M. Casa, LCB
- Top 7: James Homer M. Mendoza, LCB
- Top 7: Jasmin C. Mendoza, LCB
- Top 8: Leila Cary T. Perez, LCB

November 2022 Nurse Licensure Examination

- Top 10: Pauline Marie Matibag, RN

December 2022 Radiologic Technologist Examination

- Top 3: Eloisa G. Magsino, RRT
- Top 4: Benjie D. Alvez, RRT
- Top 8: Imee Colleen V. Hernandez, RRT

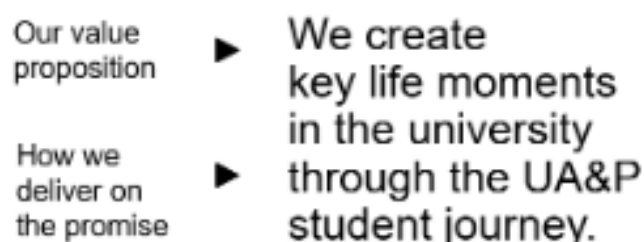
LPU-B continues to take on such initiatives as it strives to become a recognized industry-driven university in the Asia Pacific Region by 2026. Though there is still a long way to go, the institution will continue to be a center of genuine quality education in this part of the world. 



STUDENT JOURNEY: REIMAGINING STUDENT SUCCESS

The Challenge

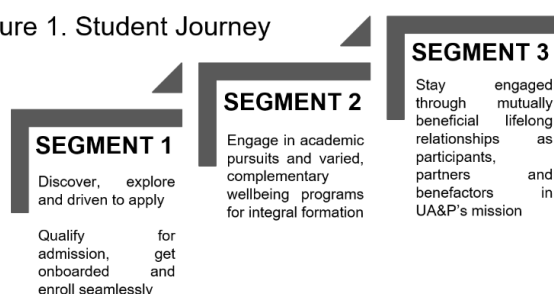
Student success is usually associated with the timely completion of one's program of studies. Thus, retention and graduation are metrics often used as measures. While these metrics are important, they only indicate what has happened and are more representative of institutional rather than student success. What if we examine and measure student success through the students' lens? What experiences did they have throughout their university journey that were important and satisfying? What were these key touchpoints, and how can we be deliberate in delivering consistent and superior experiences to them? How can we set up students for success?



Challenge accepted: The Student Journey

The Student Journey (Figure 1) is a series of interactions and touchpoints linked end-to-end to depict a student's relationship with the university. It starts with how they 'discover' UA&P while in high school (prospect); their application and qualification for admission (candidate); onboarding and registration to their formation and learning (student); transition to their future profession, and sustained engagement as alumni (graduate).

Figure 1. Student Journey



We mapped these segments into stages consisting of desirable experiences from the lens of the student. We identified specific needs at each stage of the student journey to understand which parts of the university are involved and aligned these to the university's strategic objectives, measures, and key performance indicators or KPIs (Figure 2). When the university satisfies students' needs at that stage, they continue to move along the journey.

Furthermore, we can observe, assess, and gain insights into the quality of students' experiences through data. Doing so will help identify and prioritize improvements that alleviate the struggles experienced along the journey. Altogether, this enables our employees to make informed and data-driven decisions on optimizing the organization's capability for sustainability and growth.

UA&P's Business Process and Analytics (BPA)

The Student Journey identifies key student touchpoints in and throughout various business processes, including recruitment, admission, registration, formation, learning, and alumni engagement. The BPA maps these processes as a series of activities or tasks logically arranged to execute transformation that provides added value to the organization. These processes are at the heart of how the university operates. While process mapping has been around since the 1920s and is a common practice in the business world, it has had limited use in higher education settings. Since business process management is fundamental to optimizing operations and performance results (productivity) to provide greater value to the end user, HEIs can benefit equally from this. UA&P's BPA uses Business Process Modeling Notation (BPMN), the industry standard for its process work, as part of the larger Business Process Management framework.

Process analytics (i.e., descriptive, predictive, and prescriptive) uses process-related data to analyze and innovate our operations to sustain or improve these experiences. It also helps us determine whether the processes deliver optimal results; gain insights on improving their future performance; make predictions to intervene and adapt when needed, and optimize possible outcomes- this is BPA's experience-driven approach to process analytics. This approach takes the perspective of the student's experience as they go through the processes which, using their data, reveal how they perform. The level of performance of the processes explains the level of experience the student has along the journey.

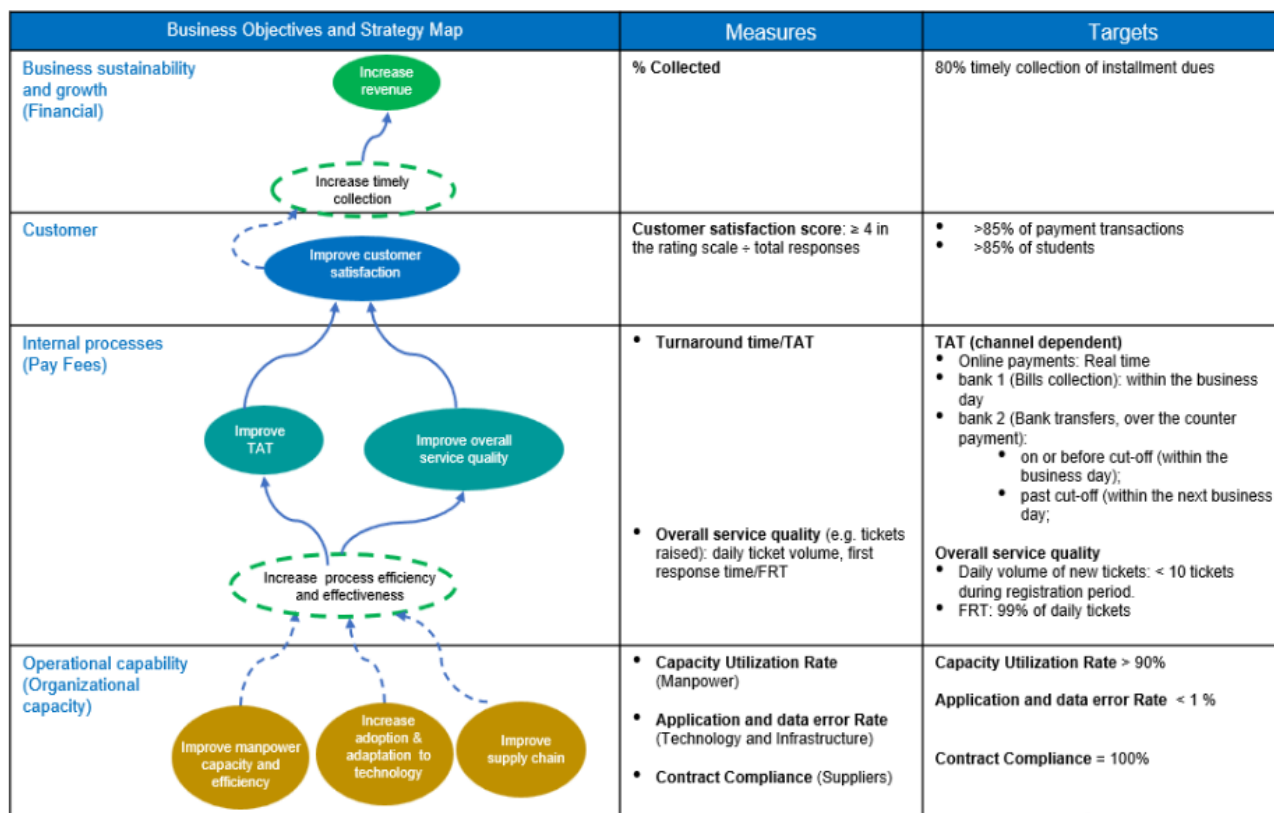


Figure 2. Balanced Scorecard

Value to the organization

What are the benefits of this approach? First, taking on student success as a primary and shared responsibility leads to the alignment of vision, objectives, processes, people, and technology. Having student success as a standard measure puts everyone on the same page. It reinforces the shared vision of supporting a consistent and seamless experience. It removes silos in mindset, goals, units, and organizational levels. Research has also shown that the most successful organizations avoid working in silos by structuring their processes according to outcomes rather than the specific

needs of each function. Second, it aligns the business processes to the university's strategic objectives, measures, and key performance indicators or KPIs, ensuring that we measure what matters. Third, it reinforces a "continuous improvement culture" by leveraging data to inform improvement efforts and/or validate what is working well. Fourth, it underscores the importance of getting the right people (i.e., recruit, develop, and sustain talents) following the correct processes (including defining the business or process requirements) to leverage technology fully.

For more information, contact bpa@uap.asis



Brenda A. Quismorio, PhD
Business Process and Analytics Leader
brenda.quismorio@uap.asia



Stella Marie M. Urbiztondo, PhD
Senior Business Process & Analytics Analyst
stellamarie.urbiztondo@uap.asia



Adopting New Trends to Set High Teaching Standards:

The UST Senior High School HOPE Teachers joins the National Physical Education Convention in Baguio City

— **Dr. Raymond M. Anselmo**

Chair, Physical Education and Sports Track, UST Senior High School

The UST Senior High School's Health Optimizing Physical Education Teachers attended the highly anticipated, in-person 3-day National Physical Education Teacher's Convention with the theme: "Cultivating the Philippine Physical Education Community into Greater Heights" last December 1 to 3, 2022, in Teacher's Camp, Baguio City. The event was conducted and organized by 1PhysEd.ph, a PRC-accredited professional training and development provider and a trailblazer in revolutionizing the conduct of Physical Education in the country by constantly innovating and empowering the Philippine Physical Education community.

The convention featured exceptional pundits who have received numerous achievements and accolades in the field of Physical Education, Health, Recreation, Dance, Fitness, Sports, and Educational Technology. It brought together a significant number of teachers, researchers, and school administrators. Mr. Jay-R Beterbo, founder and program director, headed the event.

The main purpose of attending the aforementioned in-person National Physical Education convention in Baguio City is to adopt new trends in teaching Physical Education and to embrace the better normal pedagogical strategies as the UST Senior High School HOPE teachers calibrates their practical teaching strategies as they set high teaching standards for the imminent conduct of full face to face Health Optimizing Physical Education classes. The UST SHS HOPE teachers are immensely thankful for the experience of a fruitful, meaningful, memorable, and wonderful time learning together and nurturing one another's practical teaching and learning experiences.



Sir Vincent Rafael Dario, Sir Ramon Carlo Masagca, Ma'am Ma. Julie Tan, and Sir Rallion Luis Bautista of the UST SHS HOPE Learning Area cheerfully flaunted their best smiles for a photo opportunity after the convention's Floorball Workshop.



Sir Raymond Anselmo, Ma'am Dominique Ivy Ayunon, Ma'am Reza Grajo, and Sir Anthony dela Cruz of the UST SHS HOPE Learning Area readily took time for a joint photo opportunity after the convention's Pickleball Workshop.

FEATI University Sets Its Sights on Railway Engineering and Technology

FEATI University, the Philippines' pioneer in training and education in aviation since 1946, as well as one of the long-time providers of academic programs in maritime education, has set its sight on becoming a leading educational institution in railways engineering and railways technology.

The University has been preparing extensively from early 2017 to the end of 2020 to achieve this vision. This preparation includes collaborations with MTR (HK), JICA (Japan), Tokyo Metro Co. Ltd. (Japan), and LRMC, one of the operators of light rails in Metro Manila. In 2018 and most of 2019, FEATI discussed with Tokyo Metro Co. Ltd. (TMCL) the possibility of technical collaboration. This alliance has led to the finalization of TMCL donation to FEATI University of two (2) units of train coaches from the Marunouchi Line, which had just been retired. These train units are currently installed in the railways laboratories of the University.

- Bachelor of Science in Electrical Engineering with Railways Specialization
- Bachelor of Science in Electronics Engineering with Railways Specialization

FEATI will also soon offer Bachelor of Science degree programs in Railways Engineering and in Railways Operations and Management.

The University is also applying with TESDA (Technical Education and Skills Development Authority) to offer a 3-year Diploma Course on Railways Technology. Completers of this program will have the competencies required by the industry. The diploma program is designed to be aligned towards a Bachelor's degree program in Civil Engineering.

To date, FEATI has the following among its various industry partners:

- Tokyo Metro Company Ltd., Japan
- Philippine Railway Institute (PRI)
- Department of Transportation (DOTr)
- MRT Academy (Hong Kong)
- Light Rail Manila Corporation (LRMC)
- Technical Education Skills Development Authority (TESDA)
- Light Rail Transit Authority (LRTA)
- FEATI Welding Training and Assessment Center (FWTAC)

FEATI University works closely with the Philippine Railway Institute (PRI), a government agency dealing with research and development (R&D) focusing on the "management, operation, and maintenance of railways, and training of personnel in the rail transportation industry" (under the Department of Transportation (DoTr)). The University has also tasked its executives and academic personnel to enroll and participate in the courses offered and delivered by railway professionals of the Tokyo Metro Academy.



Arrival of TMCL Marunouchi trains in FEATI University (February 2020)
Tokyo Metro Co. Ltd.'s Marunouchi Series 2 train is named after Japan's Marunouchi Business District, where a train line is also named after it.

FEATI will use the train as a training tool for its students taking courses under its Railway programs.

The courses presently offered in the railway programs are:

- Bachelor of Science in Civil Engineering with Railways Specialization
- Bachelor of Science in Mechanical Engineering with Railways Specialization



LCUP Emerges as Top-Performing Rad Tech School; 5 Consolanians enter the Top 10

— Via **DG. Galman**, Publications Officer, Office of the Vice President for Research, Publications, and Linkages, La Consolacion University Philippines

La Consolacion University Philippines (LCUP) raised its flag of academic excellence as it topped the December 2022 Radiologic Technologist Licensure Examination posting a 100 percent passing rate.

Four of the 20 Consolanian Radiologic Technologist Licensure Examination passers and one X-Ray Technologist Licensure Examination taker are now topnotchers.

Andrei R. Buensuceso secured the 1st spot with an average of 90.40 percent. In his speech, Buensuceso said discipline, commitment, and faith led them to success.

"After almost six months of preparation for the board exam and officially becoming a passer, I realized that the exam's success doesn't really work like magic. It is indeed true that to pass the board exam, an individual [has] to have a great deal of discipline, commitment, and faith – faith in our capabilities and our almighty God," he said.

Other Consolanians who made the top spots in the RTLE are Janella Nadine R. Bernabe, 7th Placer; Wilson Ray L. Yabut, 9th Placer; and Daniel John B. Padilla, 10th Placer.

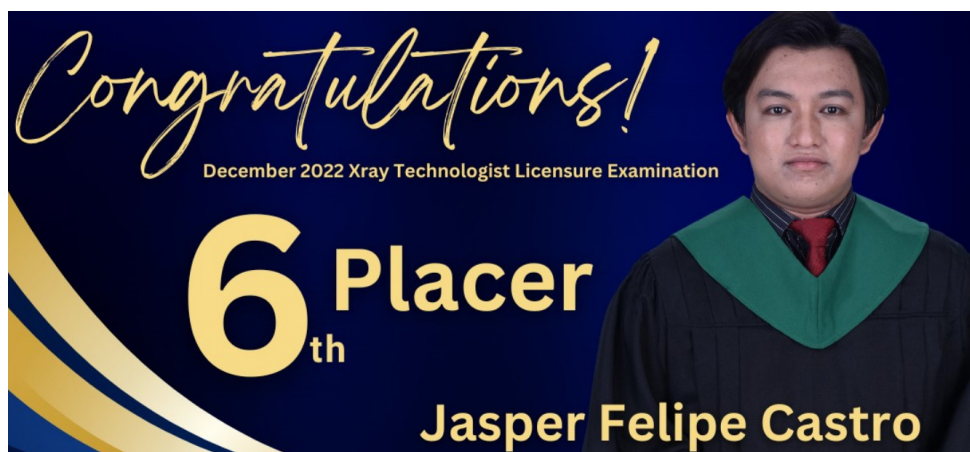
In addition, X-Ray Technologist Jasper Felipe Castro ranked 6th in the Licensure Examination.

Meanwhile, Misa Pasasalamat, a thanksgiving mass, was offered on Jan. 13 as the institution's expression of praise and gratitude to Christ and to honor all Consolanian passers and the College of Allied Medical Professions (CAMP) for this milestone.

The holy mass was followed by the awarding of certificates of recognition to 20 Consolanian RTLE passers, including the 5 top notchers.

Consolanians officially swore to their duties and responsibilities during the Oath-taking Ceremonies for X-Ray and Radiologic Technologists held on Feb. 4 at the Philippine International Convention Center.

LCUP President Sr Editha S. Zerna represented the university with administrators and Radiologic Technology Program Head Danica S. Pardalis.



NU'S Success in the Field of Sports

What qualifies as an achievement?

— NU Communications Office

"Coming together is a beginning, staying together is progress, and working together is a success." — Henry Ford.

This quote from Henry Ford has been proven by the Lady Bulldogs, National University's Women's Volleyball Team, as they came together and played as one, making history in sports during the University Athletic Association of the Philippines (UAAP) Season 84 Tournament. The team brought the championship crown back to Jhocson after 65 long years without a single stain on their record, making it the first tournament sweep since season 77.

Coming from a reclaimed Championship in their Junior year, this set of student-athletes have stayed in the University to work together, continue their journey and win another campaign for the Institution. As per team captain Cess Robles, they believed they could keep a flawless record as long as they persevere, which has proven true for the Lady Bulldogs.



Even before the Women's Volleyball Team reached its peak, NU's Women's Basketball Team has been silently building a legacy of their own, attaining over a hundred consecutive wins and their seventh straight title this season. Their 108-winning streak may have ended, but this did not stop the ladies from finishing their journey with the same amount of pride and honor.

The same goes with the Men's Basketball Team, reaching a milestone as they finally booked a ticket to the final four since their last semifinal appearance in Season 78, bagging bronze medals along the way. Although the Men's Volleyball league was postponed due to the pandemic in the past years, the Men's Volleyball team persisted in preseason tournaments, dethroning a more veteran team

and former champions in the recent Spikers' Turf Open Conference series.

Besides ball games, the Bulldogs also excelled in six more sports. The Men's Badminton Team secured a seven-peat while the Women's placed third in the league. Moreover, National U ruled the combat sports, attaining a four-peat in Men's Taekwondo, first runner-up in women's, second runner-up in boys', and another gold medal in Poomsae. In athletics, the NU Men's Track and Field team was the Season 85 first place, while the ladies landed as third runners-up.

The medal haul was not only within the corners of a hard court. National University has also flourished on the sands as both the NU Men and Women's Beach Volleyball teams placed first this season; and on the chessboards as the Women's Chess team won back-to-back championships while the Girls took the second spot in their division.

To top it off, the NU Pep Squad bagged their seventh title in the past nine seasons of the Cheerdance Competition.



Over the years, National University has evolved into a platform for honing talents, reinforcing skills, and building the character of its students through its Athletics Department — bringing home six golds, five silvers, and three bronzes only from the first semester of the UAAP Season.

Not only does NU produce academically competent students, but it has molded well-rounded individuals. After all, a strengthened camaraderie within the NU community is one of the Institution's most remarkable achievements.





Mapúa continues to raise the bar for excellence in Philippine education

—**Ressian Ebio**, Corporate Communications Specialist, Mapúa University

Since its establishment in 1925, Mapúa University, the Philippines' premier engineering and technological school, has been transforming and innovating its curricula to become the Filipinos' ticket to global success. While it sustains its role as a training ground for world-class professionals, its visionary trait has also paved the way for the University to reap the fruits of its almost a century-worth of hard work. And among these successes is it being named first from the Philippines in several global accolades and key contact for international collaborations to boot.

In 2022, Mapúa realized its vision as it entered the Times Higher Education (THE) World University Rankings (WUR) 2023. It is the first private non-sectarian university and one of only four from the Philippines to have made the list. Mapúa ranked 1501+, putting it among the top six percent of the world's higher educational institutions. The University also performed outstandingly by Subject, ranking 801+ for computer science, 1001+ for engineering, and 1001+ for physical sciences.

"The THE WUR provides indisputable evidence of the quality of a Mapúa education. With this stamp of quality, our graduates and alumni would benefit in terms of getting employment and being admitted to graduate school. The school itself would find it easier to find partners that would further raise the

standards of its education and research, thereby generating a virtuous cycle of improvement," said Dr. Reynaldo B. Veja, president, and CEO of Mapúa.

The University also earned a spot in the global ranking's other criteria: citations - Rank 1703; industry income - Rank 1716; teaching - Rank 1757; and international outlook - Rank 1771.

In the same year, Mapúa University's ÚOx or Ubiquitous Online Experience also won the Gold Award for Digital Readiness from the prestigious Wharton-QS Reimagine Education Awards 2022, the first Gold Award by a Philippine higher education institution. Mapúa ÚOx is its initiative to deliver fully online undergraduate and graduate programs via its learning management system Cardinal EDGE or Education in a Digital and Global Environment. It gives students access to all learning tools, resources, and coursework to pursue their education despite geographic, social, economic, and time constraints.

Mapúa also announced its collaboration with America's most innovative university, Arizona State University (ASU), through the Cintana Global Alliance. Mapúa's E.T. Yuchengo School of Business started offering ASU-enhanced courses in August 2022 at its Makati campus, granting students the opportunity to experience learning from ASU, considered by the U.S. News & World Report as home

to the best online Bachelor's in business programs. Mapúa's pre-medicine degrees, B.S. Biology, and B.S. Psychology have also incorporated ASU's content and curricula.

With the collaboration, students will have a highly differentiated education aptly summarized through these three pillars: international exposure, real-world experiential learning, and digital expertise. They will have opportunities to experience international exchange and summer immersion programs at ASU, join global classrooms with fellow international students and learn from a roster of top-notch faculty from the Cintana Alliance member schools.

Mapúa also launched the Fintech and Regulatory Innovation (FTRI) Program in November 2022, the ASEAN region's first off-campus University of Cambridge FTRI Program. The university was tapped by Cambridge University and the Fintech Alliance Philippines to offer the program in the

country to address the growing demands of the financial services industry. The Cambridge Centre powers the nine-week online tutor-led program for professionals for Alternative Finance at the University of Cambridge Judge Business School.

"We hope that through Mapúa's Fintech and Regulatory Innovation program, we can help the administration and business leaders create standardized measures and appropriate safety nets that will safeguard the economy, enterprises, and consumers as fintech continues to evolve and grow," said Dr. Veal.

Over nine weeks, participants will get an in-depth look into business models and key innovative technologies in the financial services industry. Program topics range from banking and digital finance to the use of regulatory technologies (Regtech). The program concludes with capstone project presentations that participants can implement in their institutions.





ISO 9001:2015 CERTIFICATION AWARDED TO LICEO U

– Liceo Communications and Promotions

The Liceo academic community on October 25, 2022, saw a new milestone as the University received in a formal ceremony at the iconic Rodelsa Theatre the ISO 9001:2015 Certification – an unequivocal proof of the University’s commitment to quality service that meets customer expectations and that conforms to the international standard. University President Dr. Alain Marc P. Golez, along with the Vice President for Academic Affairs Dr. Zenaida G. Gersana and Assistant Vice President for Academic Affairs Dr. Denise O. Orong, graciously received the certificate from Ms. Conception Pabalan, the Business Development and Client Relations Manager of SOCOTEC Certification Philippines, INC.

In his address to the academic officials, academic support personnel, and faculty in their Filipiniana attire, Dr. Golez acknowledged that the notable achievement was the result of the collective will and effort of the academic and non-academic heads and personnel led by the University’s academic chiefs – Dr. Gersana and Dr. Orong. Emphasizing

in his message the benefits of getting certified to the ISO 9001:2015 standards, he enjoined the members of the Liceo community to adapt to the new QMS. *“Our ability, as well as our willingness, to adapt to the global movements to include the ISO 9001 Certification will make us excel in whatever we undertake in service to our stakeholders.”* Also, he recognized the importance of ISO 9001:2015 Certification as *“an enabling mechanism crucial to the attainment of the University’s goals and objectives.”*



Ms. Pabalan lauded Liceo U for the achievement. She urged the Liceo community to continue improving by remarking, *“You cannot stay the way you were when you were first audited. You have to continuously improve because your best today is tomorrow’s average expectations. And we do hope that you are up for the challenge.”*



THREE PWU PROGRAMS GRANTED LEVEL IV ACCREDITATION STATUS BY PACUCOA

— Full Prof. Leonardo O. Munalim, LPT, PhD - Dean, SAS | Director, RDO | Adviser, Philippine Women's University

Three academic programs of the Philippine Women's University (PWU), namely: Business Administration, Food Technology, and Hotel & Restaurant Management were granted the highest level of Level IV Accredited Status by the Philippine Association of Colleges and Universities Commission on Accreditation (PACUCOA) as a certifying body.

PWU Chancellor and Senior Vice President for Academic Affairs, Full Prof. Dr. Felina C. Young trumpeted this feat during the University Academic Council Meeting held virtually last October 20, 2022. *"The PACUCOA has endorsed to the Federation of Accrediting Agencies of the Philippines (FAAP), the umbrella organization of accreditation agencies, this highest accredited level,*

which covers until May 2027," the Senior VP shared.

PWU President joined in heralding the good tidings, noting that *"these momentous achievements further reinforce our commitment to academic excellence and our drive for continuous quality improvement across our programs."*

Meanwhile, the Nutrition and Dietetics program was also given Level III Re-Accredited Status for five years, valid until May 2027.

The PACUCOA team headed by Dr. Dante Silva visited the University virtually on May 19-20, 2022. The results solidify PWU's distinct educative brand. This triumph came out providentially after the University had strategically revisited

and modified its Vision and Mission Statements in November 2022 to address the ever-morphing educational landscape.

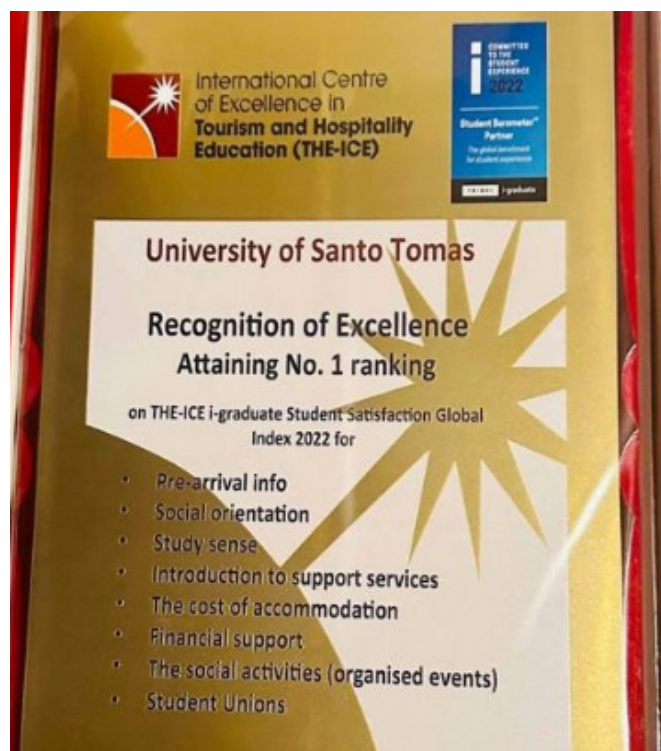
"At will, PWU continues to reassess the direction of the University in these exigent but inspiring times... with the help of energized deliberations and collegial concurrence amongst the PWU stakeholders," SVP Dr. Young shared.

PWU was founded on June 9, 1919, when educator and civic rights leaders Francisca Tirona Benitez together with Clara Aragon, Concepcion Aragon, Paz Marquez Benitez, Carolina Ocampo Palma, Mercedes Rivera, and Socorro Marquez Zaballero, founded the Philippine Women's College, with Paz Marquez Benitez serving as its first president.



UST ranks No. 1 in THE-ICE i-graduate Student Satisfaction Global Index 2022

— Assoc. Prof. Evangeline E. Timbang, PhD,
Asst. Dean, UST College of Tourism
and Hospitality Management



The University of Santo Tomas' College of Tourism and Hospitality Management (CTHM) was recognized as the top-ranking institution on The International Excellence in Tourism and Hospitality Education (THE-ICE) i-graduate Student Satisfaction Global Index. The award was conferred during the THE-ICE 15th International Panel of Experts (IPoE) Forum held at The Emirates Academy of Hospitality Management, Dubai, United Arab Emirates, in November.

Among the top Tourism and Hospitality member schools in the world, UST CTHM ranked first in the following areas: Pre-arrival Information, Social Orientation, Study Sense, Introduction to Support Services, Cost of Accommodation, Financial Support, Social Activities (organized events), and Student Unions. The ICE-IPoE Forum was launched

to focus on relevant issues related to tourism, hospitality, culinary, and events, among others, to provide the academe, government, industry, and professional organizations the opportunities for collaboration and partnerships for growth and development.

The attendees of this annual event were leading educators from Asia, the Americas, and Europe. It featured a Benchmarking Roundtable Series (BRS), which focused on discussions about "internship, industry advisory boards, governance structure, graduate outcomes, curriculum design and development, and academic integrity." This academic gathering allowed the participants to share best practices by sharing alternative and new approaches to solving common issues and concerns.

The University of Santo Tomas in Manila, Philippines, is a Dominican institution of learning founded in 1611, under the patronage of St. Thomas Aquinas. It offers globally recognized and certified programs under the College of Tourism and Hospitality Management. Among other recognitions, UST, through CTHM, has also been fully accredited by the THE-ICE since 2016.



Dean Granado receives the award during the THE-ICE Recognition Night.



Creating Learning Spaces in the Virtual World: The Multiple Applications for Reality-Virtuality Experience Laboratory (MARVEL)



In collaboration with the Department of Science and Technology - Philippine Council for Industry, Energy and Emerging Technology Research and Development (DOST - PCIEERD), the Our Lady of Fatima University as spearheaded by the Research Development and Innovation Center (RDIC) celebrates the inauguration and blessing rites of its Multiple Applications for Reality-Virtuality Experiences Laboratory (MARVEL) facility last February 21, 2023 at Research Innovation Science and Enterprise (RISE) tower of the Valenzuela Campus.

The MARVEL Facility

This state-of-the-art facility is equipped with advanced and modern motion capture (MoCap) system with a sub-mm 3D precision and high-speed tracking capability. MARVEL also has three top-of-the-line computer workstations with a combination of open-source and commercial software for creating multiple applications on various platforms. In addition, there are five head-mounted devices for testing and demonstrating mixed reality applications. All MARVEL devices are in a climate-controlled environment with an advanced sanitation system. MARVEL's retrofitted architecture complies with the standard requirements of a mixed-reality facility. Its automated controls brilliantly complement its futuristic industrial design. The "mural wall" highlights the portraits of the reality-virtuality spectrum, the rich history of OLFU innovation, the time-honored OLFU research values and philosophies, and the vibrant OLFU-DOST partnership.

The MARVEL serves as a gateway to a metaverse of learning experiences with its advanced approach in research and training. It opens doors to a reality-virtuality continuum, initially for the fields of allied health and maritime education, so students can learn through the marvels of Reality-Virtuality technology spectrum. Future applications would include the development of virtual assets for teaching and learning and industry applications such as business and commerce, manufacturing, healthcare diagnosis, and information technology.





THROUGH TRIUMPHS AND TRIBULATIONS: LCUP CELEBRATES 85TH FOUNDING ANNIVERSARY

— **Via DG. Galman**, Publications Officer, Office of the Vice President for Research, Publications, and Linkages, La Consolacion University Philippines

After decades of breaking barricades and significant undertakings, La Consolacion University Philippines looks back at its historical journey towards holistic education as it celebrates its 85th Founding Anniversary.

From its humble but meaningful beginnings in 1937 as Colegio De Nuestra Señora Del Carmen to presently being the symbol of excellence and resilience bearing the name La Consolacion University Philippines, the university continuously upholds its commitment to deliver quality Augustinian-Marian education. This celebration is the 85th of many more years of transformative education and making a difference through productivity, research, instruction, sustainability, and extension.

As its tradition, a week-long festivity was held with a lineup of activities spearheaded by different departments and colleges in the institution from December 1 to 9. The celebration became livelier with the face-to-face participation of Consolanian students who joined LCUP virtually from two previous anniversary celebrations.

The University Week on December 1 started with a Eucharistic Celebration in the LCUP Open Stage by University Chaplain Fr. Cornelio Jaranilla, Jr.,

followed by the blessing of the renovated Kalinangan Auditorium. To spread the news and share the joy with the province of Bulacan, Consolanians gathered for a caravan that traversed Malolos, Plaridel, Guiguinto, Balagtas, and Bulakan. In the evening, a Giant Christmas Tree was lit alongside an array of Christmas song numbers performed by the Consolanian Music Ministry Choir.



After seven years, the university, through its Office of the Vice President for Research, Publications, and Linkages and Office of the Vice President for Graduate Studies, revived its own International Conference

on Interdisciplinary Research Innovations (ICIRI). Continuing the legacy of three previous ICIRIs, the ICIRI 4.0 materialized from December 2 to 4, with the theme “Beyond Boundaries towards Education 4.0: Knowledge Explosion, Strategic Innovations, and Product Creation through International Research Explorations, Partnerships, and Collaborations.”



The most awaited and significant highlight of the University Week occurred on the day of the founding anniversary of LCUP – December 4. The campus gates were wide open as it welcomed His Eminence Cardinal José Forte Advincula, proclaimed Cardinal by Pope Francis and the Metropolitan Archbishop of Manila.

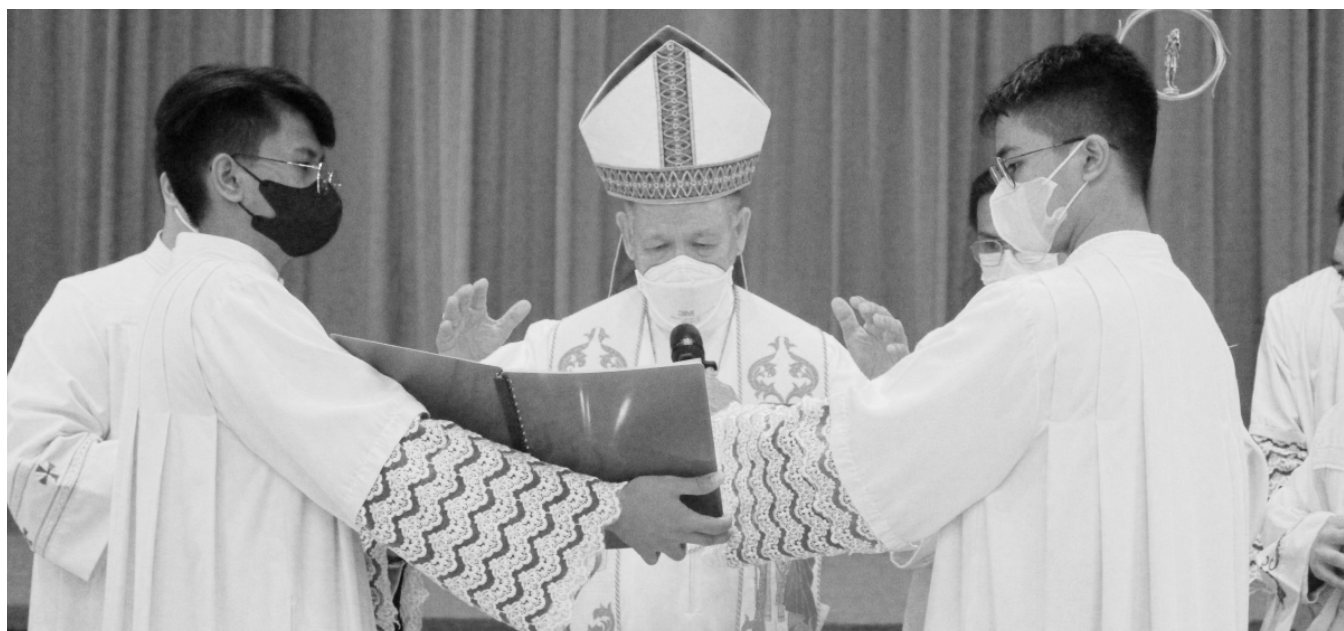
His Eminence Cardinal Advincula presided over the Institutional Foundation Mass at Our Lady of Consolation Chapel, concelebrated by Bishop Villaroj, Rev. Fr. Salonga, and other parish priests who graced the Eucharistic Celebration. The mass was preceded by the Rite of Blessing of the Kalinangan Auditorium, wherein a thanksgiving banquet awaited the LCUP Community dressed in Filipiniana.

Celebrating the week with the university, the Basic Education Department launched the E-Games Tournament, Painting and Craft, Spelling Bee, Cooking Competition, Speech Competitions, Rubik’s Cube, Sudoku Championship, and Field Demonstration. The colleges organized activities according to their niche, such as E-Sports Tournament, Kalutong LCUP and Kakanin-Making Contest, Lantern-Making Contest, Medikalinga Medical Mission, and Spoken Word Poetry.



Looking back to the history of LCUP, a Cultural Show entitled “Kaleidoscopic Moonstone” was staged on December 6, depicting LCUP-in-the-Making, which featured song and dance performances of LCUP students, teaching and non-teaching personnel, and administrators.

The University Week concluded with a Eucharistic Celebration and Blessing of the Villa Santa Monica, a newly acquired property of LCUP.



UNIVERSITY OF BAGUIO at 75 Years: REMEMBERING TATAY

— Dr. Zorba Bnn R. Bautista



TATAY FERNANDO G. BAUTISTA

Founder, University of Baguio (Baguio Technical and Commercial Institute – 1948)

President, University of Baguio – 1948 to 1971

President, PACU – 1969 to 1971

Fernando “Nanding” G. Bautista was born on March 10, 1908, in a modest home close to the Canal dela Reina in Tondo, Manila. He was the second of four sons of Placido “Pachong” Bautista and Benedicta “Bitang” Gonzaga. The elder Bautistas were Zarzuelistas in those times; Pachong was a comediente while Bitang was a chorus singer. As a youngster, Nanding learned the value of work very early. He sold newspapers and was a bootblack in his early

elementary school years. He worked as a plumber’s assistant under a neighbor in his later elementary and high school years. He then enrolled at the Philippine Normal School to train to become an elementary school teacher. He completed this in 1928.

From then on, Tatay immersed himself in teaching in various elementary schools in Manila, cultivating a dream of becoming a Superintendent someday. As a

model teacher in the public school, he was allowed to obtain his Bachelor’s Degree in Education and later his Master of Arts degree in Education from the University of the Philippines. As a working student, Tatay Nanding taught in the daytime and attended his classes at UP in the afternoons and evenings. During this time, he met, befriended, and eventually fell in love with Rosa Castillo.

Nanay Rosing was his classmate

in Botany, and the two shared a microscope. From there, they became fast friends – not quite in love yet – and even became members of a small gang of friends, all from Tondo. Over the years, he had met and associated with many young women as a teacher and student. However, this never led to any romantic relationship, mainly due to his poverty. He had vowed, at one point: “I would not give any girl a second look until I am somebody.” Nanding and Rosing remained friends and gangmates for almost a decade while completing their bachelor’s and master’s degrees.

The romance came “quietly, slowly and almost unsuspectingly,” in Tatay’s own words. In December of 1935, as he was completing his master’s thesis, Nanding came to the dedication and suddenly wrote “R” seemingly out of nowhere. In 1936, Tatay received his master’s degree. He then continued to ascend the academic ranks, having become the principal of Rizal Elementary School that same year. Nanay Rosa did the same, becoming principal of the Intramuros Primary School four years earlier. Nanay always seemed ahead of Tatay. In fact, during the 1935 Senior Teachers’ Examinations, Nanay Rosa was ranked No.1, while Tatay Nanding came in at No.2.

Finally having established himself, Tatay, the hopeful romantic, told Nanay, “I love you for what you are.” They wed on April 18, 1938. The couple spent their honeymoon in Baguio City though it was not Nanding’s first visit there. He had attended a YMCA Conference earlier and fell in love with the city, telling himself that he would never return unless he were with someone he loved. The union of Nanding and Rosing bore seven sons and one daughter.

Still dreaming of becoming a superintendent someday, Tatay accepted an offer to teach at the University of the Philippines, Baguio Campus, in 1940. He then uprooted his young family to the City of Pines, where they remained until World War II reached our shores. During the war, schools virtually closed. Tatay had to find ways to support his growing family. He took all jobs – big and small – plumber, cleaner, janitor. He became a trader. He would buy vegetables and brooms from their source and transport them to Manila to sell. With his earnings, he would purchase dry goods that are difficult to find in Baguio and bring them back. In an empty lot along Session Road, he erected a single-story shack where he put up a modest store to sell his dry goods. He later found discarded barber chairs, repaired them, and opened a barber shop in the same shack, employing the barbers who had helped him restore the chairs. The young Bautista family lived in a small room at the rear of the shack.

In 1946, after the war, Tatay Nanding helped the Salvosa family establish the Baguio Colleges Foundation, which would later become the University of the Cordilleras. He became executive dean and registrar, while Nanay Rosa became the elementary and high school principal while concurrently dean of the Normal Department.

While they enjoyed the challenges of their work, the young couple felt the need to strive for more remarkable accomplishments. “Our idea then was to produce young men and women who are technically trained to assist in the immediate rehabilitation of Baguio City and the country, individuals who would complement the work of engineers and other professionals,” they said. They both decided to resign after the

1947-1948 school year and forged their own path. On August 8, 1948, a humble institution was born – the Baguio Technical and Commercial Institute, fondly referred to as Baguio Tech. It started as a four-classroom affair in an abandoned property along Session Road. Baguio Tech emerged from the small shack which housed the barber shop and dry goods store. The courses offered were commercial and technical high school, Automotive Mechanics, Radio Mechanics, Radio Telegraphy, Horology, Stenography, and Bookkeeping.

Many events transpired from that point. They eventually had to vacate the property they were occupying when the owners claimed it back. Fortunately, Tatay had developed a network of friends, colleagues, and business and Church officials who readily assisted. He acquired one parcel of land along Gen. Luna road and built the first building that Baguio Tech owned in 1950; and introduced several practical courses along the way, namely, Electrical Services, Hollow blocks making and Ceramic Tile production. Always enterprising, Tatay would sell the finished products of hollow blocks and ceramic tiles, using the profit to repay debts and obligations that went into completing the first building. Tatay developed a knack for business and continued his trading practices between Baguio and the lowlands, apart from being President of Baguio Tech. Slowly but surely, Baguio Tech grew with the acquisition of nearby properties where the current campus now stands. Baguio Tech was granted its charter as a University on August 7, 1969. On August 8, 1969, after 21 years of service, the school became known as the University of Baguio.

If we were to talk about Tatay's lifelong opus, an article like this would not be enough. Suffice it to say that Tatay and Nanay's efforts inspired what UB is today. I would end this article by leaving you with some memories from some colleagues, sons, and grandchildren as to who the man that Tatay Nanding was:

Remembering Tatay

Tatay was my teacher in one of my college subjects in the then Baguio Tech, now the University of Baguio. All of us in our class feared him because he was very strict & he was the President of the school. Only when I became a high school teacher after graduating in 1958 did I understand Tatay's strictness. He was like a father to us as he treated us not like mere employees but as his children.

He Was Strict, yes, but for a good reason. He wanted us to be the best that we could be as persons. When it comes to observing time, he ensured we instilled the same in our students. He was very particular in promptness. We all had to be in school at least 10 minutes before the bell rang & be inside our classes at the exact time & end our classes on time, too.

In attending meetings, school events & outside activities, he ensured we were on time; submitting reports & other documents had to be on time. Anyone who failed to do so would receive a scolding, but anyone who submitted earlier was appreciated & commended, so most of us wanted to be the first, and we would finish the required reports earlier than the deadline.

Tatay never wanted anyone to wait for him in any program or event, unlike the typical high-ranking or high-positioned persons. The program or event will start at the scheduled time, even without him. He would say, "Time is gold. No one has the right to waste another's time, not even me." Promptness or being on time for any activity became the core value of Baguio Tech and became the trademark of every employee & graduate of the school. Personally, this is Tatay & Nanay's legacy to me.

— Ms. Anita "Nitz" R. Paraguas
Pioneer faculty, Baguio Technological Institute 1958-1972
Principal, 1972-1980
Former Executive Secretary, University of Baguio 1982-1998
She is also our link to the Nagasaki Wesleyan University as she went to work as an exchange teacher from 1980-1982, taking an LOA in UB
Retired 1998. 38 yrs of service

Everybody who knew Tatay had a good word for him. Same with Nanay. He worked hard his whole life and enjoyed life to the fullest. He was our idol - simple, humble, and accomplished. Pioneer in making Baguio an education center.

— Arch. Benjamin C. Bautista (2nd son)

Tatay Fernando G. Bautista had good Taste- He married Nanay Rosa Castillo-Bautista - who begot seven boys & a girl (Generosa=Jean)! Jean passed away before age one! Tatay was a DISCIPLINARIAN. He spanked Bnn & me when we were late returning to class - in front of others in the Chinese School Principal's office! That's the only time I tasted his wrath! He's a Jack-of-all-trades: hollow blocks, tiles making, steel works, etc., anything the school needs! Tatay is a Sportsman: He was a runner, developed athletes, and attended SEA Games, Asian Games & Olympics (from the 1950s Tokyo Olympics to Sydney) spanning four decades! Tatay granted National Track & Field athletes full scholarships at the University of Baguio & gave financial rewards to medalists! When I was the incoming UB President, I told him I would upgrade facilities & academics and downgrade Athletics. Tatay said, "I'll see to it that you are replaced if you don't support Athletics!"

— Reinaldo C. Bautista (3rd son)
President, University of Baguio - 1980 to 1990
President, PACU - 1988 to 1990

Tatay Nanding died with his boots on. The day before he was brought to the hospital, he was inspecting the school's construction. He even asked the hospital director to transfer him to the room overlooking the construction. He called me, "Gil, there is a carpenter smoking while working and throws away the nails he did not like." The truth of the matter was that there was a pail for crooked nails where they tossed such for the pion to straighten later use.

— Virgilio C. Bautista (6th son)
President, University of Baguio - 1992 to 2004
President, PACU - 2002 to 2004

Lolo Tatay, Lola Nanay at Ako - Si Ynna

Nag aral sa Amerika ang aking mga magulang kung kayat naiwan kami sa poder nila Lolo Tatay at Lola Nanay noong 1967-1969. Tuwing umaga, maglalakad kaming tatlo - Lolo Tatay, Lola Nanay at ako, araw-araw mula sa bahay sa Bonifacio papuntang Baguio Tech. May isang Summer, tila 1968, binigyan ako ni Lolo Tatay ng five pesos para

sumayaw - tulungan ko daw yung P.E. teacher magdemo ng sayaw sa tugtog na "Bus Stop" sa UB Gym. Tawag nila sa akin noon ay salingkit. Sa hapon naman bibigyan ako ni Lola Nanay ng notebook na may mga numero na kinailangan kong kuwentahin. Pag tama sasabihin niya, "pirmahan mo" gamit ang RCB niya. Kapag di niya sinabi yun, ang sasabihin niya, "ulitin mo". Buti naman at hanggang isang ulit lang ako! Ganyan kami halos araw-araw noon puwera na lang kung may salo-salo kasama ng mga kaibigan nila o di kaya Treasure Hunt ng mga Girl Scouts o prayer meeting ng Mother Butler. Kasama ko sila araw-araw hanggang kinailangan namin lumipat sa Maynila. Mula noon, tuwing Pasko at Semana Santa na lang kami nagkikita lalo na kung di sila nababanda sa amin kapag nasa Manila sila. May isang bakasyon kami sa Baguio na nasa ibaba ng bahay si Lola Nanay ang sabi niya sa akin, "pagkapinatulong ka sa eskuwela, tumulong ka". Sumagot ako ng "opo" – pero nagtataka talaga ako noon kung paanong mangyayari yun dahil sa Manila kami nakatira. Sino ba naman ang magaakala na darating ang panahon na kakailanganin nga na tumulong. 2008 nang maboto akong Chairman of the Board ng University of Baguio at 2015-2018 naman nang maging presidente – lahat ng natutunan ko kasama ni Lolo at Lola araw-araw ang naging mahalagang gabay para sa akin. Ang mga ito ay : magaral ng mabuti, kumilos at mag ehersisiyo, huwag mag-aksaya, mag-ipon, linisin ng mabuti ang paligid, maging alisto, maging makatao, tulungan ang kapwa, magturo ng tama, wag magsalita ng pagsisisihan, makibagay, lalong tulungan ang nagsisikap, tulungan ang mahirap, ang may kapansanan at api, makinig, magdasal, gawin ang tama. Taos puso ang pasasalamat ko sa Panginoon na sila ang Lolo at Lola ko.

— Dhanna Kerina Bautista-Rodas, MAEd, PhD (Eldest grandchild of Tatay)
President, University of Baguio 2015 to 2018
President, PACU – 2016 to 2018

I was born in 1966. The very next year, our parents, Arch. Benjamin and Ma. Lourdes left for the US for further studies. My first parental figures were Lolo Tatay (Nanding) and Lola Nanay (Rosa). They were both very loving and gentle with me.

At home, our helpers/ yayas were all student assistants – scholars of the University. Regardless of which part of the country they were from, they were not allowed to speak Tagalog or their dialects. We were allowed only to speak English at home. Lolo said that this was to train them to become confident in speaking and even writing in English. As a result, English was the first language that I learned. I would not learn Filipino until 1971 after my father, Arch. Bnn, took our entire family to Manila.

Lolo was strict with me but always explained why he was so. He always said it gently. He hardly raised his voice at me. Neither did Lola Nanay. He always advised me to practice "Moderation in ALL things, EXCEPT WORK." In the later summer vacations and Christmas breaks, their home became a haven for myself and my siblings – we were fed, cared for, nurtured, and even spoiled at times by Lolo and Lola. During these brief visits, Lolo showed by example the value of caring for other people's welfare, especially those in dire need. Although he was often considered extremely strict with his co-workers and subordinates, I never witnessed him admonishing anyone publicly. He would call the individual to his office and do so privately. These are just a few life lessons from him. There are many more.

— Zorba Bnn R. Bautista, MD
Chairman, Board of Directors, University of Baguio
2019 to present

*Excerpts taken from TATAY – A Biography of Dr. Fernando G. Bautista by Abe Florendo (©1994)



University of Luzon: From 1948 to 2023 and beyond

THE ROAD TO EXCELLENCE

If education is to be viewed as a developmental and transformative process, then what teachers and learners initially are and what they contribute to the teaching-learning process are the inputs. At the same time, what they come out to be after going through teaching and learning are the outputs.

This situational representation is a paradigm applicable to a production plant, which starts with raw materials that go through a series of processes and end up with finished products. The only difference is that, in education, the product is only partially completed at the end of the production line because education is a lifelong process.

Learning doesn't end at graduation. Even if students complete a college degree, each one has to continue making the most out of the opportunities in life by seeking personal growth and advancement to find their own place under the sun, and become what society demands of them.

BUILDING CAPABILITIES FOR BECOMING

According to Thomas Carlyle, the great law of culture is to "let each become all that he was created capable of becoming."

Molding individuals to maximize their potential can only be provided by institutions of society that are mandated to transform individuals and communities. Specifically, higher education institutions are imbued with the social responsibility of ensuring their programs are relevant to the student and the community. Moreover, the most powerful agent of the school for such a transformative mission is the teacher.

LEADING TO THE ROAD

To lead in the arena of human growth and advancement, the teacher must

train his students to learn independently and creatively through the process of investigative inquiry. Developing and inculcating students' self-esteem as they go through the learning process by allowing them to experience the challenges, difficulties, and complexities of learning.

Such is the brand of education that the University of Luzon has been relentlessly pursuing to lead students toward genuine developmental transformation.

INSTITUTIONAL TRANSFORMATION THROUGH ACCREDITATION

While accreditation has brought the University of Luzon to its present status of excellence and recognition, the process of going through institutional transformation has undeniably harnessed the university resources and potential and continuously propel it to greater heights.

From its humble beginnings in the late forties, UL has earned a niche in the educational arena as a training ground for competent, dedicated, and productive professionals. Parallel to its commitment to improving its curricular programs and producing quality graduates, it is one of the pioneer educational institutions that espoused and continuously practiced voluntary accreditation. UL began its accreditation journey in the late eighties with the challenging standards of the Philippine Association of Colleges & Universities Commission on Accreditation (PACUCOA).

UL initially evaluated institutional strengths and weaknesses through the ratings of the self-survey instruments in the early part of SY 1987-1988. Then a team of PACUCOA experts and accreditors had their preliminary visit and ocular inspection on February 1988.

REFLECTING AND JOURNEYING TO EXCELLENCE

As always, UL believes that quality education is a product of excellence in its instruction, as the end product reflects the process (it has undergone). Likewise, a university's expertise in shaping its graduates' career paths is developed by decades of experience tempered by teachers' and administrators' dedicated minds and hearts. They must continue to discharge the university's three-fold functions of instruction, research, and community extension. As such, it imposes on itself the need for continuous redesigning and redirecting curricular programs geared towards economic, political, and social transformations.

As a challenging developmental transformation, the long and rigid accreditation process is an institutional improvement mechanism for UL, pushing UL toward all these planned improvements. Nonetheless, the administration, faculty and staff, and students do not believe in 'resting on their laurels,' so the work continues, and the journey to excellence has become an unending quest.

By December 2023, UL will be celebrating 75 years of meaningful and relevant service to the nation as it continues to shape the dreams of the youth for their families' growth and their community's prosperity and advancement.

With 75 years of holistic education, the University of Luzon has bagged the honor of being the HEI with the highest number of accredited programs in Northern Luzon given by PACUCOA for the 4th time.



MMC SHINES BRIGHT @75

— FDr. Dr. Eleanor M. Agapito, HonFRI, DFRIDr, DFRIM, DFRIRes
President

“Very little that is worthwhile is ever achieved without dreams. But to be truthful, dreams must be controlled by reason and founded on reality.”

It was upon this basic human philosophy that Metro Manila College (MMC), formerly Novaliches Academy of Novaliches, Quezon City, was founded and painstakingly developed to become what it is today. MMC was conceptualized and started to take shape while the Filipino survivors struggled to rebuild whatever was left after World War II.

The man who conceived and nurtured MMC was Dr. Mamerto S. Miranda, my father, who had just emerged from the horror of the last World War. A member of the legendary United States Army Forces in the Far East (USAFPE), he survived the death march and underwent torture at the hands of the Japanese invaders but never for a moment did he betray his country's interest and his countrymen.

When the war ended, he thought his duties to his country also ended, but little did he realize that a far more challenging task was ahead of him. When he returned to Novaliches and saw young people doing nothing productive, he knew he had to do something to make their lives meaningful and useful. Fervent with the mission of providing the youth with adequate education for a better future, Metro Manila College, formerly Novaliches Academy, was founded in 1947.

MMC is envisioned to provide access to education for the youth of Novaliches whose parents had limited means and could not afford exclusive and expensive schools in Manila. MMC is the first school to offer a secondary program in Quezon City. Moreover, the founders also participate in developing a more dynamic community, communicating to the youth that their future is MMC's mission.

Attaining success came with its share of

challenges and hardships. We've had to endure and persevere to reach the peak and achieve our dreams.

Each year MMC gains accolades and achievements, which propel us to work even harder in pursuit of eminence and distinction. In the last 75 years, MMC has produced globally competitive graduates and resourceful academic researchers, has been recognized to have high levels of Accreditation Status, and has earned global renown from prestigious multidisciplinary institutions and members of international academic organizations.

We continue to strive to enhance the success of this institution further; we aim for superiority in the realm of academics, sports, and other related disciplines. Our institutional and academic achievements prove that we are deeply committed to thriving and excelling in all our endeavors.

COVID-19 was declared a global pandemic on March 12, 2020, which prompted lockdowns and closures of establishments, including educational institutions. Regardless of level or classification, educational institutions worldwide had to shift the teaching and learning process to ensure institutional sustainability.

Extraordinary times call for extraordinary measures, and ensuring learning continuity for students was a priority for MMC, who quickly transitioned to remote learning as an alternative solution to continue delivering quality education. At Metro Manila College, we believe in ensuring quality education even with remote learning.

Due to constraints on resources and know-how, shifting from face-to-face to remote learning was a significant

challenge for all education stakeholders — teachers, students, families, and the government. Despite these difficulties, Metro Manila College persevered and persisted through the enormous challenges brought by the pandemic.

On March 1, 2022, Metro Manila College celebrated its Diamond Jubilee. Commemorating 75 years of continuous service to help underprivileged youth earn a higher education degree. MMC is a lasting legacy of service entrusted to us by our parents, Dr. Mamerto and Dr. Ligaya Miranda.

We celebrate this historic milestone of a Diamond Jubilee with pride. The Metro Manila College family believes that by working to rise above difficult circumstances, we have proven the true Filipino spirit of resilience and determination by becoming victorious in rendering our respective services to our stakeholders despite the challenges caused by the health crisis. We are ready to continue the MMC legacy in the years to come.

After all the hurdles our school has faced throughout its 75 years of existence, we are rejoicing and thankful that MMC has emerged more robust and resilient amidst the global crisis. We have started formulating a vision and roadmap of how our institution can become stronger to survive in times of crisis. MMC always finds ways to achieve its commitment to strive for oneness: One Vision, One Mission, One MMC.

Metro Manila College shall continue to be a catalyst in fulfilling every child's dream of having a better life, true to its motto: “Our Mission: Your Future.”

UNC@75: The Great, Grand, and Glorious Diamond Jubilee

— Faye Tablizo- Natividad

Head, UNC Strategic Communications Office

The University of Nueva Caceres (UNC), the first University in Bicol, is now on its great, grand, and glorious Diamond Jubilee. Like one of the strongest substances and most stylish stones known to man - the precious and priceless diamond - UNC is built to last. Proudly and gladly, at the helm of UNC is a lady who is a gem of a leader for a diamond university in the persona of our beloved University President, Dr. Fay Lea Patria M. Lauraya. Under her leadership, our benchmark is excellence, our standard is gold, our aim is the best, and our resilience is similar to a diamond that shines under pressure.

Some 75 years ago, one of the finest sons of Bicol and UNC's Founding Father and First President, Dr. Jaime Hernandez Sr., established the University of Nueva Caceres - his gift to Bicol. As Bicol's first University, we celebrate UNC's history - from marshland to monumental and from provincial to prominent. UNC takes great pride in its past, present, and potential - as a top University of choice for Bicolanos everywhere and a rising University of the future.

Excitement has steadily grown since the UNC Vice President for Academic Affairs, and the Diamond Jubilee Foundation Celebration Chairperson, Dr. Romeo M. Sumayo, Jr., set in motion in 2022 the brilliantly themed ensemble of activities

lined up for our year-long festivities ushering the celebrations. Many memorable and meaningful events in 2022 served as preparation leading to the great, grand, and glorious Diamond Jubilee Celebration in February 2023.

Unveiling the UNC Diamond Jubilee Markers

Kickstarting the Diamond Jubilee Celebration, the UNC community gathered onsite and online for the ceremonial unveiling and dedication of the monumental UNC Diamond Jubilee Markers. Capturing yesterday, today, and tomorrow, these beautiful markers serve as chief reminders of the purposeful past, prominent present, and promising future of the University of Nueva Caceres. The first marker near the UNC Chapel has immortalized and memorialized these beautiful words inscribed:

The University of Nueva Caceres, the First University in Bicol and Southern Luzon founded on February 14, 1948, celebrates its Diamond Jubilee. The indelible names of UNC's exceptional Bicolano visionary Founding Father and First President - Dr. Jaime Hernandez Sr., his successors, the second and third Presidents - Dr. Dolores H. Sison and Mr. Alfredo I. Ayala, and the gem leader of this Diamond University, our current President Dr. Fay Lea Patria M. Lauraya, are forever etched in the University's heart and history. Gratitude to the resilient community of UNC, a rising University of the Future where Everybody Makes It. For 75 years, UNC has nurtured future-ready, work-ready, and life-ready individuals who embrace the Motto: Non Scholae Sed Vitae, Not of School But of Life.

To God be all the glory!

The second marker, aptly called the history wall, was installed at the entrance, illuminating the legacy and magnifying the history of UNC even more beautifully. The History Wall is a tribute hailing the heroes, spanning seven decades, who gifted their life in service to UNC. This masterpiece stands for all of us today and proclaims our high hopes as future-ready UNCians who embrace our destiny, fulfill our role in history, and claim our place in this world.





University President, Dr. Fay Lea Patria M. Lauraya

From left to right: Vice President for Academic Affairs, Dr. Romeo M. Sumayo Jr.; Admissions, Marketing and Strategic Communications Office Director, Prof. Ruby L. Bandola; Vice President for Research, Extension, and Linkages, Dr. Nora Elizabeth F. Maniquiz; Vice President for Administration and Auxiliary Services, Engr. Leon B. Palmiano IV; Assistant Vice President for Human Resources, Prof. Divinagracia L. David; University Registrar, Dr. Felisa L. Sabaupan; Assistant Vice President for Finance, Mr. Joseph Mendoza.

Our Time's Torchbearers

As members of this illustrious institution – the University of Nueva Caceres, we shall continue to press on, prevail, and persist in our lofty calling as the torchbearers. God gives us the light. We carry that light that leads the way – from one milestone to another, from one generation to the next. Blessed as we are, the hardships shall never extinguish the flame in our torches. We pass on the light and fan the flame in the hearts of our learners. We invest our lives in theirs because today's learners are tomorrow's leaders. Fierce is the flame of the torches, and sweet is the sound of the trumpets because we follow the right road.

Writing our Winning Stories

Turning the pages to 75th Foundation Anniversary, each day is history in the making, testimony in the works, and success story in progress – one page at a time.

Today we are penning the journey of the Diamond University that is UNC - our winning story for God's greater glory. The only way to get to the top is to get down in prayer. The only way forward is upward. The only way to get there is together.

UNC at 75, themed "Celebrating with Gratefulness and Hope," shall once again unite the UNC community in making history and marking history this February 2023. In gratitude, what we make UNC today and where we take UNC tomorrow is our mighty gift to UNC's distinguished Forerunner, Founding Father, and First President - Dr. Jaime Hernandez Sr. His legacy lives on through every UNCean around the world. As our gesture of thanksgiving to God Almighty, Whose hand has been upon our institution since its inception, UNC shall carry on with the legacy of faith, the culture of unity, the tradition of excellence, and the history of victory.



FEU-NRMF CELEBRATES A DOUBLE MILESTONE

— Juan Enrique J. Reyes, MHM

President and Chief Operating Officer

The Far Eastern University – Dr. Nicanor Reyes Medical Foundation (FEU-NRMF), one of the country's top medical and allied health schools, celebrated a double milestone this past January - the 52nd Founding Anniversary and Investiture of the 2nd President.

FEU-NRMF marked its founding anniversary with a week-long celebration that began on January 16, 2023, and was capped off by a grand alumni reunion held at Shangri La in the Fort on January 21, 2023. The foundation week activities highlighted outstanding faculty and service awards, student achievement awards, scientific sessions, research presentations, and alumni homecoming. The highlight of the Foundation Week celebration was the investiture of Mr. Juan Enrique J. Reyes as the new president. Mr. Reyes is a 4th generation member of the Reyes clan and the great-grandson of FEU founder Dr. Nicanor Reyes Sr. In his speech, President Reyes stressed his desire to continue the founder's vision - to contribute to nation-building by making higher education available to all. Notable guests were CHED Commissioner Aldrin Darilag, dean Ana Maria Abad of Adamson, and outgoing FEU-NRMF president, Atty Antonio Abad Jr.

An Unbroken Tradition of Excellence

For more than five decades, FEU-NRMF has produced sought-after healthcare professionals who excel in their fields of service. The institution has built a reputation for providing equal opportunity to those seeking world-class education in the allied health professions. Under the leadership of the first Dean, Dr. Lauro H. Panganiban, a medical school staffed by some of the most prominent names in Philippine medicine was born.

Dr. Lauro H. Panganiban was the first dean of the Institute of Medicine in 1952. It was a medical school staffed by some of the most prominent names in Philippine medicine. The hospital was inaugurated three years later, in 1955. The Institute started another branch of training in health sciences when it admitted the first batch of students to the School of Medical Technology in 1960.

The seventh day of August 1970 marked a milestone in the history of the institution as the Board of Trustees announced the conversion of the Institute of Medicine, the Hospital, and the School of Medical Technology into a non-stock, non-profit educational foundation, now known as Far Eastern University – Dr. Nicanor Reyes Medical Foundation (FEU-NRMF).

The institution continued to develop through the years as it expanded its ability to provide quality education in allied health courses. The School of Nursing and the School of Respiratory Therapy were established in 2003 and 2009, respectively. Three new programs were added in 2013: Pharmacy, Nutrition and Dietetics, and Radiologic Technology.

The thrust of the FEU-NRMF is to sustain and improve what has been done in the past to build the future. The institution consistently maintains a percentage passing rate well above the national passing level, starting from the first batch of graduates. It has placed in the top ten positions of the government licensure examinations in all courses. The graduates' performance in the board examinations continues to be outstanding. Before the pandemic, the School of Medicine garnered nine top-performing school recognitions in ten years. In 2021, the institution had 11 board topnotchers across all programs.





In addition, graduates of FEU-NRMF have worked their way to essential staff, research, and teaching positions, not only in the Institute but across other medical establishments in the country and abroad.

ASPIRE

In line with its motto, *Ad Astra Per Aspera*, FEU-NRMF is shooting for the stars with one of its most ambitious projects – Aspire 2023. The ultimate goal of this endeavor is to achieve autonomous status for the Institute of Medicine. Early last year, the institution started aligning its policies and processes with the international standards of the Quality Management System. Through the full support of the management and the concerted efforts of the institution’s members, FEU-NRMF obtained the ISO 9001:2015 certification last September 2022.

Moreover, the institution strives to achieve program excellence through PACUCOA accreditation for the four newest programs: the School of Pharmacy, the School of Nutrition and Dietetics, the School of Respiratory Therapy, and the School of Radiologic Technology. Undergoing the Institutional Sustainability Assessment (ISA) certification is another initiative to ensure institutional quality. The Aspire 2023 project is a team effort and will serve to organize FEU-NRMF under one banner. This project will lay the groundwork for the institution’s bigger and brighter future.

Over five decades have passed since the institution stood on its own to blaze a trail. FEU-NRMF remains humbled by its modest beginning and steadfast in its commitment to providing world-class medical services to all Filipinos.

CEFI 50TH FOUNDATION ANNIVERSARY

— Dr. Maria Susan Teresita S. Calayan

OIC, Office of the Registrar/Member of the Board of Trustees

This year marks the 50th year of the founding of Calayan Educational Foundation Incorporated, formerly Medical Center Lucena Educational Institution, an institution of higher learning located in Lucena City, Quezon. Established in 1973 by Dr. Emeterio and Dr. Josefina Calayan, CEFI is known to have pioneered paramedical education in Quezon, starting with Midwifery and Nursing. The continuous demand for paramedics locally and internationally in that period egged the two doctors to introduce more programs aligned with the allied health profession, such as Physical Therapy and Radiologic Technology. These programs continue to attract students to CEFI today and the other programs born after 1975.

Indeed, CEFI has come a long way since its establishment 50 years ago. From a small community of teachers, scholars, and learners emerged a quintessential educational institution in the province of Quezon whose tenets are anchored on the core values of Honor, Scholarship, and Service. From the two courses of study at the school's inception, students can now choose from among 20 programs, half of which have passed the stringent standards of the Philippine Association of Colleges and Universities Commission on Accreditation (PACUCOA).

There is a reason to celebrate CEFI's 50th Foundation Anniversary grandiosely. Themed "To Victory," the celebration is a tribute to the story that has unfolded in the institution, to its ups and downs, to the victories won, to the vision of the founders that to this day continues to push the CEFizens to stay committed to the mission of making lives better. It is also a tribute to the alumni who have been faithful to the calling charged by their Alma Mater.



50th Foundation Anniversary theme: TO VICTORY

The march to victory is an eternal one along an infinite road. One does not question, "Why strive for something unless it has already been achieved?" One does not declare, "I have achieved ultimate victory!" for what follows is stagnation and, therefore, defeat. Every victory is but a stepping stone towards a greater one.

CEFI offers sentimental retrospect of its 50 long years of evolution, which began with a vague idea, going through decades of uncertainty – even the occasional thoughts of surrender. We look back with pride at the milestones and legacy established out of grit and perseverance and how these define the institution that we are today. And finally, we look toward our future journey with optimism and determination. Even with everything that CEFI has achieved, we still have the audacity to say, "Watch out, world, you ain't seen nothin' yet!"

But the sweetest victory of all is how in our relentless pursuit of it, we have also opened countless paths for our graduates- paths toward their successes. We dare not take credit for their achievement but take pride in setting them on that course by nurturing their mind, body, and spirit. That way, their victory shall always be ours as well.

Journey with us. Join us as we take the green from the sky on a bright summer's day, yellow from the rolling sea, and white from the lily that blooms in May, and carry them...

To victory!

STI West Negros University: A Diamond Celebration of Legacy and Excellence

— Mr. Caesar L. Pacalioga, AVP, Student Affairs and Services

Along Burgos Street in Barangay Villamonte, a crowd of students coming from the school's main gate meets the jeepney driver's daily route to downtown Bacolod City. With their kaleidoscope of school attire according to their academic programs, students with various PE uniforms, school t-shirts, police-looking outfits, and corporate clothing filled the street side-walk for their noon break. After the two years hiatus due to the Covid 19 Pandemic, STI West Negros University (STIWNU) has once again sprung into an active school campus.

Aside from the eagerness of students, teachers, non-teaching staff, and administrators with the return to campus, the STIWNU community is excited as the university celebrates its 75th Diamond Jubilee Anniversary on February 14.

Founded in 1948 by three Baptist women, namely Luciana Aritao, Teresa Padilla, and Rosario Remetio, the then West Negros College was the product of a vision to educate the Negrenses three years after the end of the Second World War. Formerly a protestant sectarian school, its inevitable expansion re-established it into a non-sectarian institution in 1951.

With the increase in enrollment and the need to construct a permanent school building, Leodegario N. Agustin took the challenge and its leadership. Sixty years with the Agustin family at the helm (1963 to 2013), the school has transformed into a college of choice. In 2008, upon the leadership of Dr. Suzette Lilian A. Agustin, the Commission on Higher Education

(CHED) granted the school university status. Thus the name West Negros University with many programs accredited by the Philippine Association of Colleges and Universities Commission on Accreditations (PACUCOA).

STI Education Systems Holdings Inc. bought 99 percent of the university's stocks, and the turnover ceremonies witnessed by all stakeholders became another milestone in 2013. Atty. Monico V. Jacob became the university President, and Dr. Ryan Mark S. Molina became the Executive Vice President. In 2015, the Philippine Securities and Exchange Commission approved the name change to STI West Negros University.

Today, seventy-five years after its founding, STIWNU is at the forefront of holistic development for students through academic and non-academic pursuits. It also continues the legacy of educating the community and the innovative transformation of its capacity to be excellent. Recently, PACUCOA recognized the institution for having the highest number of accredited programs in the region. Further, it has attained the highest level of accreditation in Elementary Education, Secondary Education, Liberal Arts, and Business Administration, the first in Western Visayas.

It is only fitting that the celebration centers on the theme, "STIWNU@75: Unfolding Legacies. Celebrating Excellence" for indeed, STI West Negros University continues to create legacies for the future while celebrating hallmarks of excellence in all its endeavors. STIWNU continues to aim high because there is no limit in that direction.



Panpacific University @30: Rising to meet the challenges of the times

— Mr. Marvin Gabatin, Director, Center for Student Success

Many do not know that pearls undergo a process before they become elegant gems. They are formed as a result of irritation from foreign substances entering the oyster's shell. Such irritation produces a substance that would layer in to protect itself, becoming the pearl.

As it celebrates its Pearl Founding Anniversary in February, Panpacific University (PanpacificU) remains unfaltering in its commitment to building better lives and continuing to improve in order to elevate its causes despite the increasing challenges of time.

In its three decades of providing relevant and life-changing academic pursuits, PanpacificU has beautifully turned into a pearl. As a testament to this, Panpacific University has received three prestigious recognitions at the local and international scene.

To date, several of PanpacificU's programs have been awarded Levels II and III accreditation by the Philippine Association of Colleges and Universities Commission on Accreditation (PACUCOA), a well-renowned and highly acclaimed accreditation body in the country.

Also, the University has received the ISO 9001 by the International Organization for Standardization (ISO) as a manifestation of its quality service and standardized operational mechanisms. Meanwhile in 2021, the Quacquarelli Symonds (QS) awarded three stars rating to PanpacificU which bring the name of the University in the global listing of top universities around the world.

These recognitions and awards were motivated by the University's vision to be the total university of choice in the pan pacific rim – delivering quality education and creating an inclusive and progressive community for its stakeholders.

Facing the challenges of the times, *"As a pearl is formed and its layers grow, a rich iridescence begins to glow. The oyster has taken what was at first an irritation and intrusion and uses it to enrich its value."* — Susan Young

Undoubtedly, the operations of the University upon its establishment had been challenging. It took a little while to take off and exude its splendor. The COVID-19 pandemic that hit the whole world is considered the most significant challenge in the existence of the University. Despite the drastic effects of the pandemic, PanpacificU managed to shine during those difficult times. Different learning modalities, from flexible to hybrid, were immediately put in place, and the delivery of student services was made available through multimodal means. The University ensured that its programs centered around the learners and stakeholders. Use of Canvas as the primary Learning Management System (LMS) was also initiated.

Noteworthy also is the University's 6th Panpacific International Research Conference held at Widus Hotel, Clark, Pampanga, became an avenue for around 300 researchers to gather and share their studies.

"As Panpacifics, we are devoted to providing nothing but the best for our students. Echoing the Founder's aspirations for the University, we exist to build better lives." Dr. Rhonda T. Padilla, President of PanpacificU. Rising amid challenges with nearly 30,000 alumni around the globe, PanpacificU proves that no obstacles can hamper the University from providing relevant programs that are at par with the rest of the world. Alumni from the Panpacific University Marine Merchant Academy (PUMMA) sail through various seas, practicing valuable lessons they learn from the University. Locally, graduates of the University comprise a significant portion of the workforce, including police officers, teachers, and business-related professionals.

To remain responsive to the needs of industry and the community, the university recently introduced three new programs, namely: Bachelor of Arts in Communication, Bachelor of Public Administration in Urdaneta City, and Bachelor of Special Needs Education - Generalist in Tayug.

Indeed, PanpacificU resembles the way in which pearls are formed, rising to meet the challenges of the times.

Teaching with Empathy: T.I.P. Celebrates 61st Anniversary

— T.I.P. Public Relations

The Technological Institute of the Philippines (T.I.P.) understands the benefits of having a positive learning environment, knowing that a school should provide its students not only knowledge, but healthy coping mechanisms to deal with the uncertainties of an ever-changing world.

T.I.P. President Dr. Elizabeth Quirino-Lahoz underscored this message for the 61st anniversary celebration of the academic institution that her parents—Engr. Demetrio A. Quirino and Dr. Teresita U. Quirino—founded in 1962.

“Our goal as a school is not only limited to us teaching our students what we know, but we must also nurture their strengths, acknowledge their weaknesses, and encourage their potential. With empathy as our anchor, we must be more mindful of their needs,” Dr. Quirino-Lahoz said.

With six decades of commitment towards quality education, T.I.P. managed to weather a lot of adversities that came its way, none more critical than the challenges presented by a global public health crisis that reshaped the future of learning.

While T.I.P. is proud of the fact that it had made prior investments in digital infrastructure, which enabled the school to deliver its education purely online in the first quarter of 2020, it also understands the need to do more in the service of its students and stakeholders.

T.I.P. has since resumed full onsite classes for all its campuses in Manila and Quezon City beginning the second semester of school year 2022-2023, but it remains open to extending some degree of flexibility to those who are still having trouble with the transition.

“Look out for those who are struggling and ask how we can help, making sure no one gets left behind. Similar to how we were in our younger years, our students are in need of a stable and reliable support system... Listen and be present to them,” Dr. Quirino-Lahoz reminded.

Dr. Quirino-Lahoz focused on the value of empathy, which must go both ways not only between the educators, students and their parents, but the management and staff who are working hard to achieve the shared goals and aspirations of the entire T.I.P. community.

“To the students, please also do your best with your studies. We can and will support you with our utmost best. But the grit and determination to finish your studies on time still comes from within you... Let us all be our best for each other,” she said.

Loyal Employees Honored

Among the highlights of this year’s week-long anniversary celebration was the annual Employees’ Recognition Day, which honored decades of outstanding commitment from T.I.P.’s most loyal workers.

Shearyl Arenas, program chair of the Electronics Engineering department at T.I.P. Quezon City spoke on behalf of employees who were acknowledged for their 24 years of service. She is an alumna of the school herself and is proud of what it has done for her career.

“When I started at T.I.P., I was a young ‘promdi’ student, eager to learn and make a difference. Little did I know that this institution would become such a significant part of my life and that it would provide me with opportunities,” Arenas said in her speech.

Senior assistant Shirley Ricamata, who has been working at the Office of the Registrar, echoed similar thoughts. She is grateful for the opportunities that T.I.P. accorded her *“to collaborate with fine and smart people.”*

“I must say, besides learning a lot professionally, I felt that I gained more than what I needed. I’ve always hoped for a company that would give me more than job experience and salary,” said Ricamata, who represented employees that have been with the organization for 20 years.

For faculty member Joel Payapa, what he loves about working for T.I.P. is its *“harmonious working environment”* and continuous striving for excellence. He has been teaching students for 15 years and counting under the College of Arts department.

Also named as awardees were faculty member Engr. Jerry Boromeo, senior guidance counselor Erlynn Pua, chief software architect Gleen Israel, secretary to the senior vice president Marybeth Dantes, and T.I.P. QC Vice President for Academic Affairs Dr. Cynthia Llanes, among others.

Dr. Quirino-Lahoz personally extended her own message of gratitude to all the employees who chose to remain and help the organization move forward from the setbacks induced by the ongoing threat of coronavirus.

“The fact that you stayed on during the pandemic is symbolic because I’m sure you had other options... You all went through problems, but you’re still here... Thank you for thinking of T.I.P. as your second home,” the T.I.P. president said.

The loyalty awards were conferred on 47 employees this year who rendered 10 to 24 years of service in both the Manila and Quezon City campuses. The T.I.P. community held its week-long anniversary celebration last February 6 to 10, 2023.

T.I.P. marked its founding anniversary with the theme *“Celebrating 61 Years of Evolving Innovative Education”* to express its commitment to growth as an institution guided by the vision of making quality higher education accessible to every Filipino.



University of Mindanao President Guillermo P. Torres, Jr. Receives Juran Medal Award

— Dr. Ronnie V. Amorado



Quality management. Quality control. Process engineering. Lean Six Sigma. Business process management. Human relations. Education and training of managers. Even the Pareto Principle. These are all familiar concepts to many people and more so for those who have been with the University of Mindanao in its quality assurance journey for the past two decades.

Unknown to many is the man behind all these concepts in quality — Dr. Joseph M. Juran (1904-2008), a Romanian-American engineer, mathematician, and management guru, is widely regarded as the evangelist of quality management. He conceived many original ideas and concepts on quality management and even published many books about it. Acknowledged Father of Quality, a lawyer by profession even though he never practiced, he became a troubleshooter in the Complaints Department of American Western Electric's Hawthorne Works after graduation.

Joseph Juran was famous for the Juran Trilogy, a cross-functional management theory of quality planning, control, and improvement. Juran was popularly known to have said: "Without change, there will be a constant waste; during change, there will be increased costs, but after the improvement, margins will be higher, and the increased costs are recouped."

Juran was a vocal advocate of the Malcolm Baldrige Award as a legislative act by US Congress. The award was supposedly initially offered the award, but he declined and recommended Malcolm Baldrige instead, a more senior but equally competent personality in quality management innovations. Juran's first book on Quality Control Handbook, published in 1951, became popular in the US and Japan. He also founded the Juran Institute in 1979 and later the Juran Foundation.

Joseph Juran published seven books and 12 papers with three lectures in the Japanese language. He was an award-winning book author who wrote an autobiography.

The American Society for Quality (ASQ) established the Juran Medal Award in his honor. In the Philippines, the Philippine Society for Quality (PSQ) has been the primary award administrator of the Juran Medal Award since 1995. In 1974, Dr. Juran visited the Philippines and gave a talk made possible through the efforts of the PSQ.

The Juran Medal Award is presented to a senior executive of companies, educational institutions, or labor organizations who set forth significant contributions in the field of quality management in the Philippines. Its first awardee was Miguel R. Unson from the San Miguel Corporation. From 1995 to 2017, only 26 Filipinos were given this prestigious medal (the last being in 2017 only due to a lack of qualified Filipino candidates).

Of the 26 awardees, eight are from the education sector, and of the 26, three come from Davao City.

In 2022, after four long years of searching since 2017, the University of Mindanao President Guillermo P. Torres, Jr. bested all other candidates for the year and eventually received the Juran Medal Award. Torres became the 27th Filipino Juran Medalist in the Philippines, an elite aggregation of Filipino executives whose organizations excelled in the country because of their strong, vibrant, and robust quality management systems. Torres also became the 9th Juran Medalist of educators, the 3rd Juran Medalist from Davao, the 1st Juran Medalist from the academe in Mindanao, and the 5th Juran Medalist president from PACU. In effect, the University of Mindanao earns the prestigious Juran niche in Davao and Mindanao.

Like his father and mother, Dr. Guillermo P. Torres Jr.'s vision – and legacy – is to make the University of Mindanao globally competitive and at par with world-class universities. This commitment entails investing heavily in innovative programs, cohort populations, student and employee services, and state-of-the-art facilities. Dr. Guillermo P. Torres, Jr. is filling his father's big shoes. His passion, like his old man, Guillermo E. Torres, is making the University of Mindanao the premier institution of learning, offering affordable education and producing future-proof graduates that drive the engine of progress in this part of the country.

SISC, the Only International School Named to the List of Best Employers in the Philippines 2023

Southville International School and Colleges (SISC) has been named one of the Philippines' Best Employers for 2023, the only international school among the educational institutions included in the overall list of 300 companies. The Philippine Daily Inquirer released the analysis in partnership with Statista Inc., a statistics portal and industry ranking provider.

The list was compiled by surveying over 11,000 employees and over 2,000 companies nationwide with at least 250 workers on their payrolls.

Respondents were asked to share their opinion on their companies' work environment, compensation package, opportunities for job growth, work-life balance, image and reputation, and more. They were also asked to rate their willingness to recommend their employers to family and friends. Statista then narrowed the results to the 300 companies that scored the highest on the survey.

SISC provides various professional development resources to its faculty and staff, like the Learning Institute Program which features 320 training

programs offering a robust cultural orientation and the knowledge and training needed to build their capacity to do their jobs well. Its Management Development Program provides new and existing leaders with the skills necessary to lead effectively, such as influence, communication, agility, and critical thinking.

This is not the first time SISC has been recognized for human resource management. It is the first organization in Asia to receive the Gold Certificate for Excellence in People Management 2015, bypassing Silver and Bronze, from world accreditor Investors in People (IiP) UK. It also received the Excellence in Educational Transformation Award (EETA) for its "Excellence in Academic Management and Administrative Management" from Bayan Academy.

"SISC is a great place to work in, and this ranking serves as a confirmation of that," said SISC President Jocelyn Tizon of the school's latest achievement. *"We believe that maintaining an exceptional working environment for our employees is key to successfully serving our students and community."*



Congratulations!

SOUTHVILLE

The only international school
listed in the

Philippines' Best Employers of 2023



*A research study of the Philippine Daily Inquirer and professional research company Statista



**Dr. Zosimo M.
Battad**

President
University of the East

University of the East President: **Dr. Zosimo Battad**

Dr. Zosimo M. Battad is the President of the University of the East and Member of the University Athletic Association of the Philippines (UAAP) Board of Trustees. He has extensive experience in teaching, research, administration and institution building. He served as UE Caloocan Chancellor from May 2011 to December 2022. He was a Professor and two-term President (July 1999 to July 2007) of PAC, now known as Pampanga State Agricultural University. As Director for Research and Development (R&D), he significantly contributed to Mariano Marcos State University's R&D transformation into the best in Region I. He assisted in building the Philippine Carabao Center R&D systems and in the realization of viable buffalo-based dairy enterprises nationwide when he was its Deputy Executive Director, and led PAC to greater heights as its 4th President, elevating its status from Level II to Level IIIA institution.

He has so far authored, co-authored, edited, and published 46 scientific articles/brochures/books/journals in the field of agriculture, agri-tourism, and related sciences, and has received more than 60 citations-awards and recognitions in the field of research, administration and socio-civic involvement. He was accorded the Highest Honor by the Japan-based Soka University on 15 March 2006, and Visiting Professorship by China-based Tianjin Agricultural University on 27 June 2007.

In the year 2006, Dr. Battad was nominated for the Lingkod Bayan, a public service award for outstanding work performance. He served as President of the Association of Colleges of Agriculture in the Philippines, Chair of the Luzon Science Consortium, two-time President of the SEARCA Fellows Association of the Philippines (2004 to 2008), and Charter President of the Rotary Club of Magalang. He was a member of the 2010 Civil Service Commission's Pagasa National Award-Group Category and the Commission on Higher Education Technical Working Group on the National Agriculture and Fisheries Education System since August 2009. Moreover, he served as the Executive Director of the 56-member Association of Colleges of Agriculture in the Philippines from July 2008 to May 2011.

Among his numerous accolades are Outstanding Young Professional in Animal Science by the Philippine Society of Animal Science in 1996; Outstanding Alumnus of Pampanga Agricultural College in 2007; and Outstanding Alumnus of the UPLB College of Agriculture in 2009. Dr. Battad acquired his BS degree from Pampanga Agricultural College in 1982, graduating magna cum laude. He earned his masters and doctorate degrees from the University of the Philippines-Los Baños in 1985 and 1991, respectively. In addition, he was conferred an Honorary Doctorate degree from Soka University on 9 October 2010 in Tokyo, Japan. Likewise, he is a licensed Agriculturist and CSC Career Executive Service Eligible.

The Investiture of the 5th University of the Visayas President

— Ms. Bebie Jane Casipong

The Gullas' formally vested Dr. Conrado E. Inigo, Jr. as the 5th university president of the University of the Visayas (UV) during the Investiture Ceremony on November 19, 2022, in the Inday Pining Building in UV.

The citation and presentation of the university presidential medallion was headed by the UV Chairman of the University Board of Trustees, Dr. Gerald Anthony Gullas, assisted by Dr. Leopold Gullas Lucero and Atty. Jarred Gullas.

Dr. Inigo was appointed Chief Executive Officer (CEO) at the University of the Visayas (UV) last June 2020, three months after the lockdown due to the Covid-19 pandemic.

"I did not have my investiture because there were many important and urgent concerns that we had to prepare. The deployment of the continuity plan of the university both academic and administrative matters," Dr. Inigo said for not having an investiture last 2020.

Dr. Inigo receives many recognition and awards for his dedication and outstanding leadership. One of these was he was appointed by former President Rodrigo R. Duterte to the Philippine Quality Award Committee last October 2021. During his investiture address, he shared the five strategic directions of the university that will guide his tenure as president, which are the following: (1) efficient and effective governance, leadership, and management, (2) quality research and knowledge management (3) innovative and excellent teaching and learning. (4) sustainable social responsibility, community involvement, and industry linkages; and (5) holistic engagement with our students and other stakeholders.

"We have a new version of becoming an internationally recognized university committed to academic excellence, transformational and innovative education," he added.

The 5th president also emphasized that the University of the Visayas will integrate to implement the key result areas and key performance indicators in their strategic plan aligned with the Philippine Association of Colleges and Universities Commission on Accreditation (PACUCOA),

Department of Education (DepEd), international quality assurance standard, and Technical Education and Skills Development Authority (TESDA).

According to him, UV is now requiring all academic units to align the certificate courses offered by TESDA in all the curricula so that after graduation, all students will have acquired the national certification, which is the requirement of the ASEAN Qualifications Reference Framework (AQRF). He also said that UV would continue using technology tools such as the NEO LMS in the academic process and in pursuing an e-learning and internationalization roadmap.

During the ceremony, the Gullas family, chairman, presidents, and representatives from the different universities, schools, colleges, and other institutions from Visayas and Mindanao were present. Representatives from PACUCOA, CHED, DEPED, and TESDA also delivered their greetings and salutations to the new president during the event.





FR. MARCELO V. MANIMTIM, C.M.

President, Adamson University

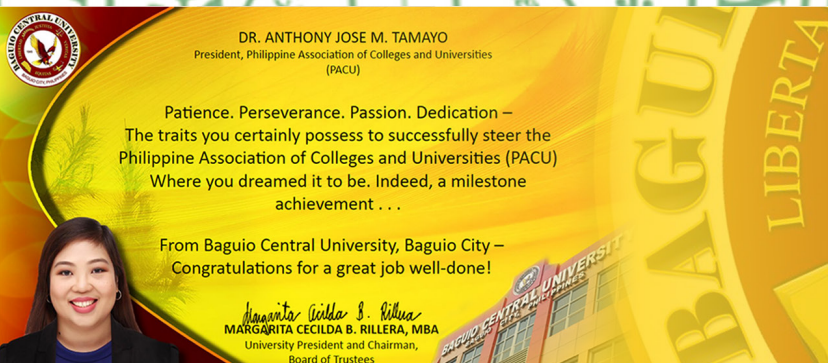
"Before I met you, I've heard great things about you from mutual acquaintances. You struck me as humble and deferential to everyone whom you consider senior to you in age, expertise, and experience. In no time, however, you've won the hearts and allegiance of everyone you worked with, with your characteristic charm and charisma. You were our leader through the challenging time of the pandemic. Thank you, Anthony, for your resolve and winning ways!"



DEAR ANTHONY,

Thank you for your leadership and service!
May we continue to work for PACU in collegiality, advocacy, fun and friendship.

PAT BUSTOS - LAGUNDA



DR. ANTHONY JOSE M. TAMAYO
President, Philippine Association of Colleges and Universities (PACU)

Patience. Perseverance. Passion. Dedication –
The traits you certainly possess to successfully steer the
Philippine Association of Colleges and Universities (PACU)
Where you dreamed it to be. Indeed, a milestone
achievement . . .

From Baguio Central University, Baguio City –
Congratulations for a great job well-done!

Margarita Cecilia B. Rillera
MARGARITA CECILDA B. RILLERA, MBA
University President and Chairman,
Board of Trustees



Capitol University

Sir Ants,
It was such a privilege to have worked under your leadership. The support and empowerment you gave to the Executive Committee and Secretariat, as well as everyone else who worked around you, allowed PACU and COCOPEA to navigate the significant challenges during your term.

On a personal note, I am awed by your kindness, magnanimity, and strength of character.

You are truly an inspiring leader!
Laurice :)



Our sincere gratitude and warm felicitations to

Dr. Anthony Jose M. Tamayo
PACU President, 2020-2022

for his exemplary leadership of private higher education institutions in transforming the challenges of unprecedented times into opportunities for quality education services.

Dr. Ma. Cristina D. Padolina
President and Chief Academic Officer
Centro Escolar University





I extend my heartfelt gratitude for your dedication and commitment to the organizations you have ardently led, PACU and COCOPEA, and those in which you have actively engaged as a trustee, PEAC and Unifast. It is indeed a privilege to work alongside a visionary leader. Your zeal and diligence in taking on any challenge are truly inspiring. I am thankful for your example and mentorship, which have prepared me to grow and take on greater responsibilities.

ENGR. BERNARD NICOLAS E. VILLAMOR, PECE, EMBA
University President, Cebu Institute of Technology - University



FEATI University is honored to be part of PACU with you at the helm. Thank you for your zealous service.

Godspeed, President Anthony!

Dr. Gloria M. Alberto
Chairman of the Board & Executive Vice President
FEATI University



Thank you Dr. Anthony Jose Moran Tamayo for your dedicated service!

Your commitment and dedication to the Philippine Association of Colleges and Universities (PACU) and its mission have undoubtedly made a positive impact and contributed to the higher education community in the Philippines. Your leadership and efforts have set a great example for others to follow.

Mabuhay!

JUAN ENRIQUE J. REYES, MHM
President
Far Eastern University - Dr. Nicanor Reyes Medical Foundation



"Thank you very much for everything you've done for PACU. You've been a great leader for the past 2 years. I worked closely with you; I've seen how you tried to build a lot of consensus and really made sure you tapped into people's care and concerns. You represented them well... I haven't seen very many people as dedicated to the job as you have... Congratulations again and thank you for everything you've done for private education!" — Dr. Vicente K. Fabella



With each passing year, the Philippine Association of Colleges and Universities (PACU) leadership has progressively strived to become an instrument of nation-building through transformative private education in a deregulated environment for the global Filipino. Its endeavors to strengthen its members' capabilities, especially during the pandemic, its international recognition, and its advocacies for relevant and effective education policies provide a fitting testimony to PACU's growth and development.

With this, on behalf of the academic community of La Consolacion University Philippines, I joyfully express my sincerest gratitude and appreciation to you, Dr. Anthony Jose M. Tamayo, for your dedication and priceless service to PACU. Throughout your service as PACU's leader, we know that you have worked diligently to ensure that the needs of the many colleges and universities were satisfied, especially during the pandemic.

We celebrate your legacy as a leader, your wisdom, sense of mission and stewardship, and for epitomizing an unquestioned adherence to PACU's Vision and Mission.

Along this end, we sincerely pray for your continued success and wonderful achievements. Know that we are one with you in your endeavors.

For the Lord your God will bless you in all your harvest and in all the work of your hands, and your joy will be complete. — Deuteronomy 16:15

May God bless the works of your hands!



Sister Editha S. Zerna, OSA, PhD
University President





LICEO DE CAGAYAN UNIVERSITY
Rodolfo N. Pelaez Boulevard, Kauswagan,
Cagayan de Oro City, Philippines

MESSAGE

I express my sincerest gratitude to the outgoing PACU president, Dr. Anthony Jose M. Tamayo, for strongly advancing the association's advocacies for the strengthening of its members' capabilities. At the helm for years, Dr. Tamayo undoubtedly inspired colleges and universities to relentlessly pursue excellence in education. His leadership has left the association an indelible mark of service par excellence.

In his next journey of service to make a difference, I wish him great success.



DR. ALAIN MARC P. GOLEZ
University President



Dear Dr. Tamayo,

I want to sincerely thank you for your efforts and dedication to PACU on behalf of the LCC administration. The different seminars and conferences that PACU sponsored the past years have helped us stay afloat in running the school, especially during the worst of the pandemic. For those of us who are member schools, the work you have done is invaluable. Once more, I want to thank you for your continuous dedication in enhancing tertiary education.

Glecly B. Mojares
President



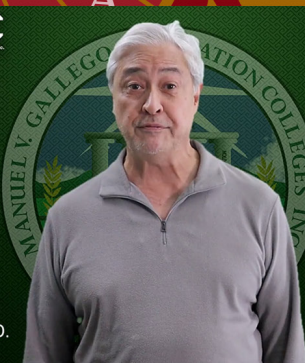
A Million Thanks to Dr. Anthony Jose M. Tamayo,
President of University of Perpetual Help System Dalta,
for his service and far-reaching contributions to
PACU and private education in the country!

Atty. Roberto P. Laurel
President, LPU Manila



"I would like to express our gratitude, esteem, and admiration to Dr. Anthony Tamayo for his outstanding leadership and dedication while president of PACU. Thank you, Doc Anthony!"

Joseph L. Gallego, Ed.D.
PRESIDENT, MVGFC



On behalf of Northwestern University,
I would like to extend our profound thanks to our past
PACU President and COCOPEA Chair, Dr. Anthony
Tamayo, who led us through one of the most challenging
chapters for the educational system in recent history.

Thank you for all your efforts, championing the cause of
private HEIs through the pandemic, with the multifarious
challenges it posed to us. In particular, thank you for
your efforts in definitively securing the preferential tax
rates for private education institutions, particularly for
those organized as stock corporations.

Thank you for being approachable and amiable, and for
taking my messages, sometimes in the dead of night. To
my contemporary in UP and a friend to call on in PACU,
CONGRATULATIONS FOR A JOB WELL DONE!

ATTY. FERDINAND S. NICOLAS
University President



Dear President
Anthony,

Thank You!

My Perpetual gratitude for your selfless and dedicated leadership at PACU during the difficult days of the pandemic. Maraming salamat, Anthony.



Cheers!
From a friend
you can
always call on.
Carol



*Thank you
Sir Anthony! ♥*



Our Dear President Anthony,

We will remember YOU for being the leader who brought out the best in us. You created a positive working circle that allowed us to try, fail, try again, and succeed.

You smile the biggest, laugh the hardest and bow the lowest. You see every glimmer of hope in every uncertainty.

Your empathic leadership has brought the PACU organization to achieve so much, despite of crises and adversities along the way.

No goal is too big or too small. Your monomaniacal focus to the simplest of task has set us up to accomplish the greatest of outcomes.

Sir Anthony, We are very grateful to have you as a leader, a boss, and a dependable friend and ally. Together with your 'perpetual angels and protectors', thank you for being there to support the secretariat in every task, every challenge, every PACU event, and every COVID vaccination and antigen testing. Maraming salamat po for spoiling us in appreciation of our work. Thank you for your selfless, priceless and undeniably charismatic transformational leadership.

Love,

PACU Secretariat Team
Joyce Samaniego, Ria Lascano and Airol Affler



"As we express our gratitude, we must never forget that the highest appreciation is not to utter words, but to live by them."

-John F. Kennedy

Thank you President Anthony!



Rhonda T. Padilla, Ph.D.
President



President Anthony, it was truly an honor and a pleasure working with you not only for the past two years under your term as president, but even before that. Your kind, collegial, and humble leadership inspired all of us to work together for the best of PACU. Your tireless efforts to make sure all of the committees were fully supported were instrumental to their success, even in the midst of the pandemic.

I will perpetually treasure our friendship and look forward to working more with you in the future.

All the best and more power.

Marco Alfredo M. Benitez
President, Philippine Women's University



Dear President Tamayo,

Thank you for leading us through the pandemic. The vibrant exchange of information and practices during the challenging past 2 years has been very helpful in making sound management decisions.

God bless you always!



Jocelyn P. Tizon
SISC President

BE AMAZING. BE SOUTHWILLE.



Thanks for all your services to PACU. Your hard work and concern for the association especially during the pandemic is highly appreciated.

Truly you have shown us what leadership means in those trying times. We will not forget how you raised us all in those challenging times.

Thanks for the inspiration and motivation especially to me.

We continue to pray for you together with your family in all your undertakings in PACU and as a President of Perpetual Help.

God bless and a BIG THANKS!!!



DR. MA. SOCORRO M. EALA
PRESIDENT, SAN PABLO COLLEGES



THANK YOU

Dr. Anthony Jose Tamayo
for your dedicated and competent service
rendered during your term as President of PACU.
May God shower upon you manifold blessings!



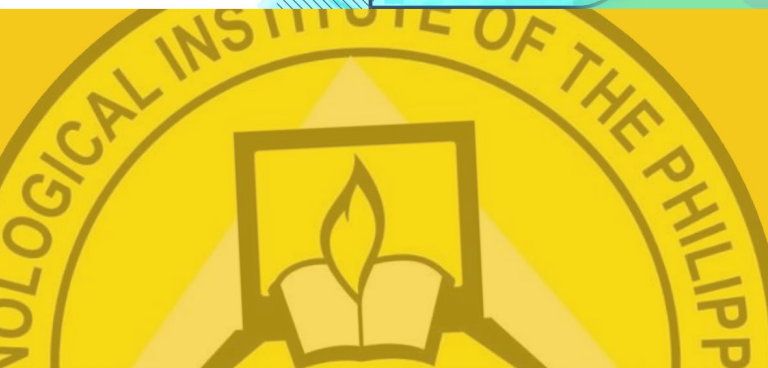
Hi Dr. Tamayo,
Thank you for the selfless service
you gave to PACU.

The association may have faced
challenges during your term
yet we were able to pull it off
because of your great leadership.

Stay calm and may God bless
you and your family.



Dr. Mark Molina
Executive Vice President
STI West Negros University



Dr. Elizabeth Quirino-Lahoz
President
Technological Institute of the Philippines (T.I.P.)

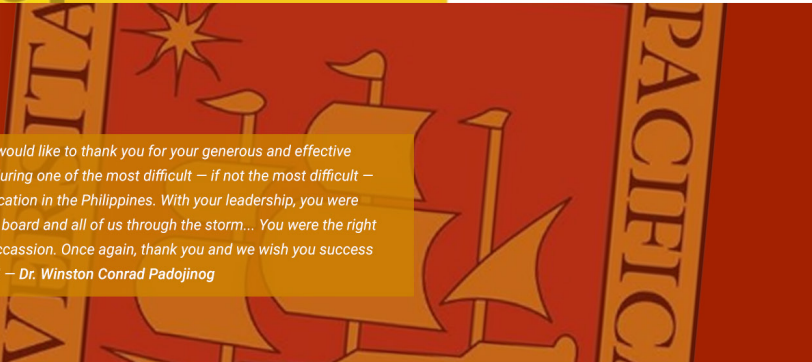
Congratulations
and thank you once again
for your splendid leadership
of PACU and COCOPEA
during those most challenging of times!

You rallied us to fight the good fight,
resulting in good outcomes all around!

God bless, Anthony!



“On behalf of UA&P, I would like to thank you for your generous and effective leadership of PACU during one of the most difficult – if not the most difficult – times for private education in the Philippines. With your leadership, you were able to navigate your board and all of us through the storm... You were the right leader for the right occasion. Once again, thank you and we wish you success in all your endeavors! — Dr. Winston Conrad Padojinog





"On behalf of the University of Nueva Caceres here in Naga City, I would like to express our appreciation of your leadership of PACU. It was not an easy task. Your term was wrought with challenges but you steered the organization successfully. It was indeed a pleasure working with you. Mabuhay, President Anthony Tamayo! Dios mabalos sa imo!"

DR. FAY LEA PATRIA M. LAURAYA
President



Message of **PRESIDENT MAC ARTHUR M. SAMSON** (to Kabaleyan Pres. Anthony Tamayo)

In behalf of the administration and the entire Academic Community of the University of Luzon, in Dagupan City I wish to extend our sincere message of thanks and commendation to our Kabaleyan, Dr. Anthony Jose M. Tamayo, for his dedication, inspiration, motivation, and priceless service to the Philippine Association of Colleges & Universities (PACU).

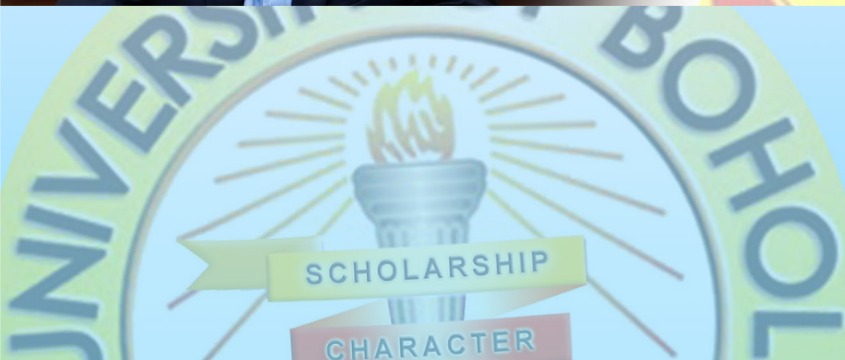
President Anthony — you have brought the bar of service to greater heights!

I remember with great honor and pride the friendship of our father, Daddy Luis (founder of UL) and your Lolo (the founder of the Perpetual Help University System), we share a history of promoting common good through education.

Congratulations, more power and God bless all!



"I'd like to thank and congratulate you for a job well done as our PACU president for the last two years. Your term was the most interesting and challenging. You were our leader at the time of a world-wide pandemic...Your leadership, engagement, and advocacy with the government regulators has helped alleviate the private education's plight during the pandemic...President Anthony, thank you very much for your leadership, and I want to thank you personally for your friendship! — Dr. Guillermo P. Torres, Jr."



OFFICE OF THE PRESIDENT

Warmest greetings to Dr. Anthony Jose M. Tamayo!

On behalf of the University of Bohol, let me extend my wholehearted congratulations for a very fruitful term of office as President of the Philippine Association of Colleges and Universities (PACU).

It has been a real pleasure to work with you on common concerns affecting our respective institutions, among others. The excellent relationship between the individual institutions in PACU, which you have helped foster, is particularly significant.

We will certainly miss your good collegial spirit, and we wish you the best in your future endeavours. Daghang salamat Bai. Amping.

Best regards,

VICTORIA B. TIROL III, PhD
President



Dear Pres. Anthony,

Thank you very much for your able leadership and hard work at PACU. We greatly appreciate your guidance and support in our collective effort to ensure quality education in our schools amidst the challenges. Your kind words, gentle manner, and team approach helped us learn from each other and work with each other to achieve our goals. May God's unending grace be with you always!



PACU 90th Anniversary National Conference, General Assembly & Election
September 17, 2022

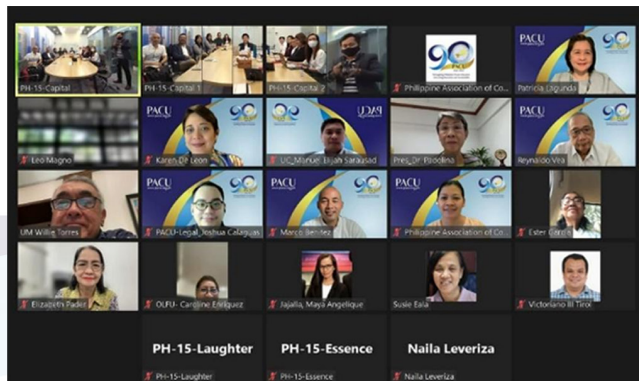


Installation of PACU Officers and Board of Trustees for AY 2022-2024 February 18, 2023



1932-2022

ORGANIZATIONAL MEETING - October 14, 2022



REGULAR BOARD MEETINGS

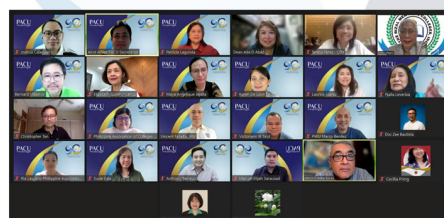
November 18, 2022



January 20, 2023

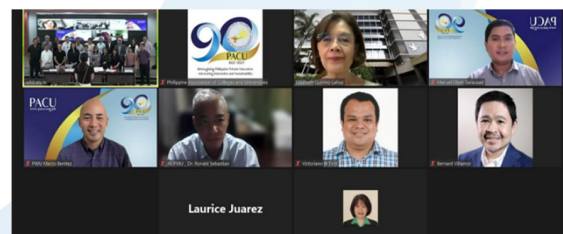


March 17, 2023

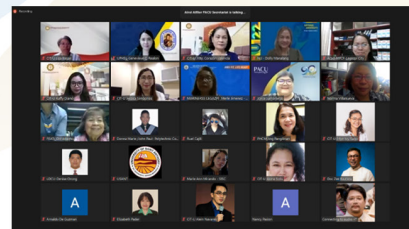
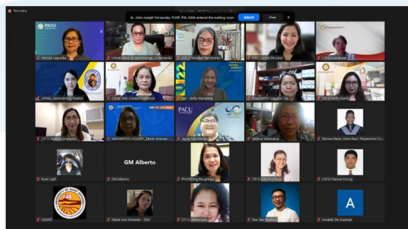


EXPANDED BOARD MEETING - VISAYAS

CEBU INSTITUTE OF TECHNOLOGY - UNIVERSITY - February 18, 2023



PACUMUSTAHAN - March 14, 2023



COMMITTEE MEETINGS
EXECOM - January 9, 2023



February 8, 2023



March 8, 2023



COMMITTEE ON INSTITUTIONAL QUALITY IMPROVEMENT
October 4, 2022



February 8, 2023



January 11, 2023



March 15, 2023



RESEARCH COMMITTEE - January 12, 2023



MEMBERSHIP COMMITTEE - January 18, 2023



February 15, 2023



March 15, 2023



INDUSTRY LINKAGE COMMITTEE - February 28, 2023



COORDINATION MEETING WITH UCV, SPUP, AND MCNP - February 23, 2023



PROGRAMS COMMITTEE - December 12, 2022



January 18, 2023



February 15, 2023



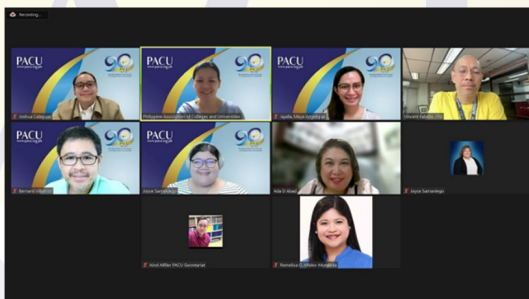
March 14, 2023



PR COMMITTEE MEETING - January 9, 2023



JOINT POLICY X LEGAL COMMITTEE MEETING
February 14, 2023



POLICY COMMITTEE - January 31, 2023



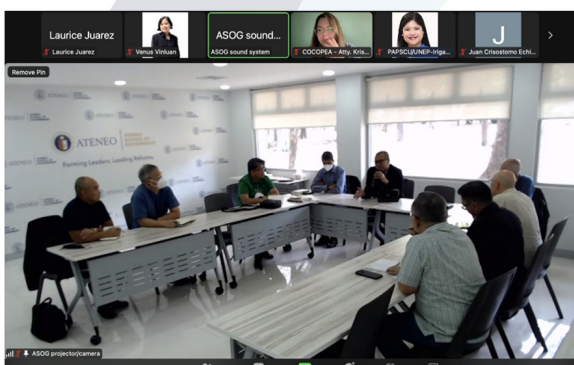
Meeting with CHED ED Cindy Jaro
December 5, 2022



Meeting with EDCOM 2 ED & Advisers
February 3, 2023



ROUNDTABLE DISCUSSION ON ROTC BILL - March 2, 2023



COCOPEA STRAT PLAN PHASE 3 - October 11, 2022



November 7, 2022



COCOPEA ANNUAL MEETING
December 15, 2022



PACU-ECCRI-TOFIL MOA SIGNING October 12, 2022



REX AECON - January 11, 2023



EDX - January 19, 2023



SMARTAIR - January 23, 2023



SeeMeCV - January 23, 2023



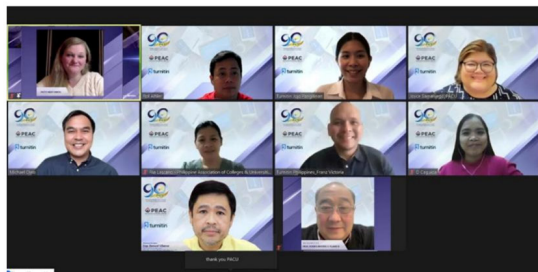
EU and EURAXESS - February 10, 2023



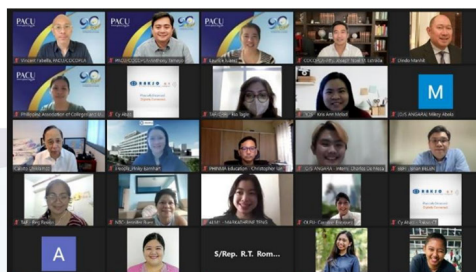
VIBAL - February 13, 2023



TURNITIN WEBINAR ON STRATEGIES FOR ACHIEVING OF QUALITY LEARNING OUTCOMES IN FLEXIBLE LEARNING - October 7, 2022



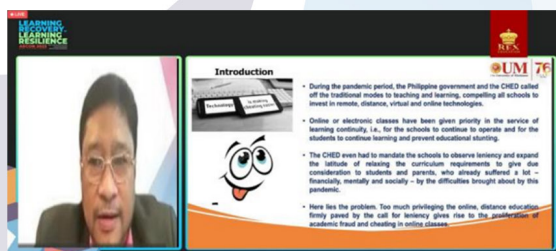
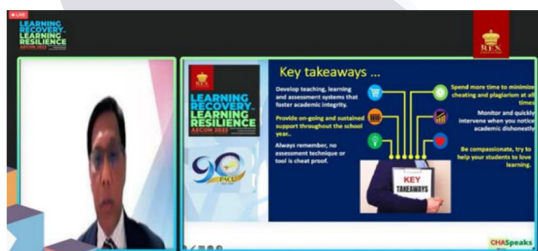
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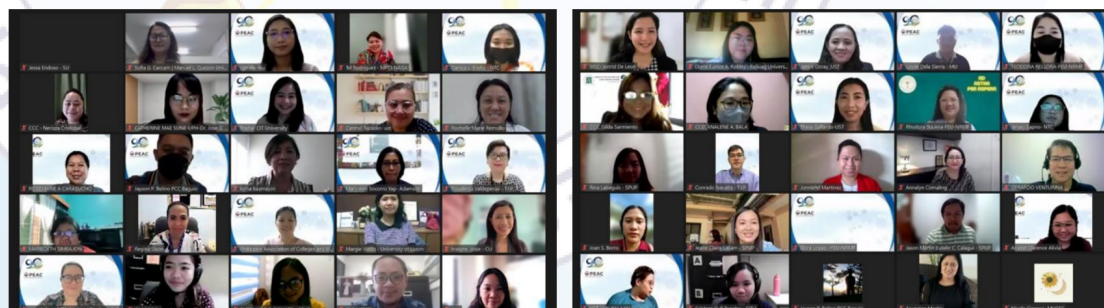
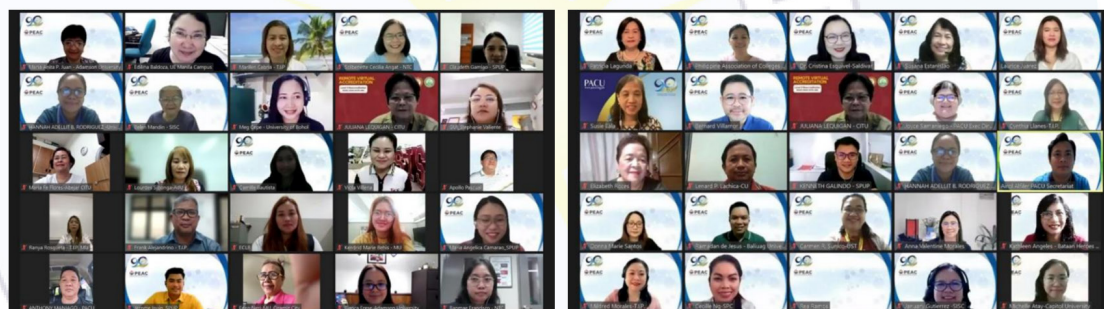
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